

BANGALORE UNIVERSITY

Regulations Governing the Choice Based Credit System (Semester Scheme) in the Undergraduate and Integrated Masters Degree Programmes in the Faculties of Arts, Science and Commerce

(Framed under Section 44 (1) (c) of the KSU Act 2000)

Preamble:

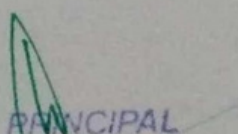
New challenges in higher education have led to a paradigm shift in reconceptualising this sector in terms of what constitutes Higher Education and what the goals of this education ought to be. Traditional educational systems rely on information based knowledge. However the shortcomings in collapsing the task of knowledge acquisition to largely an exercise in imparting information are increasingly felt in society with profound consequences. The need of the hour is to move towards a more holistic approach that integrates providing of skills and specialized training with the values necessary to make a student into a better human being and a useful member of society. Thus the role of Universities and colleges in the 21st Century extends far beyond traditional knowledge creation and dissemination to encompass new expectations for innovations that will have broader social and economic benefits. Bangalore University wishes to initiate qualitative and substantial changes in its undergraduate and post-graduate programmes, to cater to the needs of students with diverse talents, aspirations and professional requirements. The students will have the option to exit after 2-years with award of Advance diploma (optional). The successful completion of 3-years of the undergraduate programme would lead to the award of the bachelor degree, as at present.

The University Grants Commission has formulated Guidelines for adoption of uniform Choice-Based Credit System (CBCS) across all the universities in the country and asked all the universities to implement them in all the under-graduate and post-graduate programmes. The State Higher Education Council has also communicated general guidelines in this regard.

The credit based semester system provides for flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The choice based credit system provides a 'cafeteria' type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. Thus the Choice Based Credit Systems make the product of the university at par with the global practices in terms of academic standards and evaluation strategies, retaining the present structures of the undergraduate and post-graduate programmes. In the emerging scenario of Internationalization of Indian Higher Education, it is imperative that the Universities in India should follow this system so that the mobility of their products both within and across the geographical jurisdiction becomes possible. Hence the Bangalore University thought it fit to introduce the Choice Based Credit System in all the Undergraduate and Post-graduate Programmes in the Faculties of Arts, Science and Commerce, effective from the academic year 2014-15. For multifaceted development of students, curriculum emphasizes on wide variety of courses to enhance their knowledge in several core courses including those in languages and subjects in Arts, Science and Commerce, and value-based and skill development courses.

The Salient Features of the Credit Based Semester Scheme:

Each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such


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- Environment, Human rights and duties, Peace, Civic sense etc.
- h) A Small project work concerning the achievements of India in different fields
 - i) Evolution of study groups/seminar circles on Indian thoughts and ideas
 - j) Activity exploring different aspects of Indian civilizations
 - k) Involvement in popularization programmes such as scientific temper
 - l) Computer assisted/web-based learning and e-library skills
 - m) Innovative compositions and creations in music, performing and visual arts etc.
 - n) Other Activities such as Cultural Activities as prescribed by the University.

Evaluation of Co-curricular and Extension Activities shall be as per the procedure evolved by the university from time to time.

8. ATTENDANCE AND CHANGE OF SUBJECTS:

- 8.1 A candidate shall be considered to have satisfied the requirement of attendance for a semester if he/she attends not less than 75% of the number of classes actually held up to the end of the semester in each of the subjects. There shall be no minimum attendance requirement for the Co-curricular and extension activities.
- 8.2 An option to change a language/subject may be exercised only once within four weeks from the date of commencement of the I Semester.
- 8.3 Whenever a change in a subject is permitted the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject studied.
- 8.4 If a candidate represents his/her institution / University/ Karnataka State/ Nation in Sports / NCC / NSS / Cultural or any officially sponsored activities he/she may be permitted to claim attendance for actual number of days participated, based on the recommendation of the Head of the Institution concerned. If a candidate is selected to participate in national level events such as Republic Day Parade etc., he/she may be permitted to claim attendance for actual number of days participated based on the recommendation of the head of the Institution concerned.

9. COURSE PATTERNS AND SCHEMES OF EXAMINATIONS

The details of Course Patterns (hours of instructions per week) and the Schemes of Examinations of the different degree programmes are given in appendix "A". The Syllabi of the courses shall be as prescribed by the University.

10. INTERNAL ASSESSMENT:

Total marks for each course shall be based on continuous assessments and end term examinations. As per the decision of the Karnataka State Higher Education Council, it is necessary to have uniform pattern of 30 : 70 for IA and End Term examinations respectively, among all the Universities, their affiliated and autonomous colleges.

- Total Marks for each course = 100%
- Continuous assessment (C1) = 15% marks
- Continuous assessment (C2) = 15% marks
- Semester End Examination (C3) = 70% marks.

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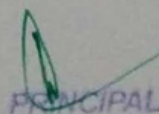
Evaluation process of IA marks shall be as follows.

- 10.1 The first component (C1) of assessment is for 15% marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s and within 45 working days of semester program.
- 10.2 The second component (C2) of assessment is for 15% marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work etc. This assessment and score process should be based on completion of remaining 50 percent of syllabus of the courses of the semester.
- 10.3 During the 18th – 20th week of the semester, a semester end examination of 3 hours duration shall be conducted by the University for each course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 70%.
- 10.4 In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Program Coordinator / Principal. The Program Coordinator / Principal in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date suitable to the concerned teacher but before commencement of the concerned semester end examinations.
- 10.5 For assignments, tests, case study analysis etc., of C1 and C2, the students should bring their own answer scripts (A4 size), graph sheets etc., required for such tests/assignments and these be stamped by the concerned department using their department seal at the time of conducting tests / assignment / work etc.
- 10.6 The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under.

Outline for continuous assessment activities for C1 and C2

Activities	C1	C2	Total Marks
Session Test	10% marks	10% marks	20%
Seminars	05% marks		05%
Case study / Assignment / Field work / Project work etc		05% marks	05%
Total	15% marks	15% marks	30%

- For practical course of full credits, Seminar shall not be compulsory. In its place, marks shall be awarded for Practical Record Maintenance.
- Conduct of Seminar, Case study / Assignment, etc. can be either in C1 or in C2 component at the convenience of the concerned teacher.
- The teachers concerned shall conduct test / seminar / case study, etc. The students should be informed about the modalities well in advance. The evaluated courses /


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