



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	RBANMS FIRST GRADE COLLEGE
Name of the head of the Institution	Dr .M. Jayappa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08025512976
Mobile no.	9448235042
Registered Email	principal_rbanms@yahoo.com
Alternate Email	triveni_g2002@yahoo.com
Address	12, Annaswamy Mudaliar Road
City/Town	B.B.M.P (CENTRAL)
State/UT	Karnataka
Pincode	560042

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Sri. RAVI. H. V
Phone no/Alternate Phone no.	919844052794
Mobile no.	9844052794
Registered Email	princpal_rbanms@yahoo.com
Alternate Email	triveni_g2002@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rbanmsfgc.ac.in/pdf/AQAR-2016-17-3.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	A	3.01	2016	05-Nov-2016	04-Nov-2021
2	A	3.08	2010	04-Sep-2010	03-Sep-2015
1	B++	80.82	2004	16-Sep-2004	15-Sep-2009

6. Date of Establishment of IQAC	18-Feb-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level Seminar on GST	07-Nov-2017 1	100
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Admission improved
Conduction of Intercollegiate cultural fest
National seminar
Career Guidance

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Profit plus software is used for finance and accounting

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is an affiliated college of Bangalore University and offering courses both under semester and CBCS schemes. The Institution has no autonomy for designing the curriculum yet it encourages teachers to actively participate in framing of the University curriculum as BOS members. Teachers have attended Curriculum related workshops/seminars as Resource Person/participants. Where the University Curriculum is falling short of the aspirations of the students, the Institution is offering Add On Course in Communicative English and Skill Development Courses in Tally and NSDC course. The Institution encourages interdisciplinary subjects like Environmental Economics, Economics of Tourism etc. The Institution also integrates issues like Gender, Climate, Environmental Education, Human Rights etc in the curriculum. A non-evaluative course – “Transition to Adulthood” is being organized. Staff Meeting: At the beginning of each semester, a staff meeting chaired by the Principal is held to prepare the semester schedule. Also tentative dates for conduct of co-curricular and extracurricular activities, internal assessment tests, assignments and exams during semester are decided. The syllabus copy obtained from the University, well in time, is given to the Heads of the Department, who in turn call for departmental meeting at the beginning of every semester. Time Table prepared by the Committee well in advance is also given to the Heads of the Department. Departmental Meetings: At the departmental meeting subjects are allotted to the teachers based on their interest, specialization and expertise for effective curriculum delivery. The syllabus copy is also given to them. Departmental time – table is organised. The HOD and senior teachers sensitise the other teachers regarding the objectives of the syllabus and necessity of skill development to achieve the objectives of the syllabus. Teachers are asked to plan for projects, industrial tours, historical visits etc. Teachers are motivated to adopt innovative methods of teaching by using technology such as PPT, Blended Learning, MOOC etc. Course File: Teachers are asked to maintain a course file containing the syllabus of the concerned subject, teaching plan, question papers and scheme of valuation of previous years examinations. Teaching Plan: Teaching Plan is the month-wise allocation of syllabus to ensure timely completion of syllabus as per the University schedule and to the satisfaction of the students. Analysis of student profile: The Admission Committee prepares the class-wise students profile from the information obtained from the

application form and passes it on to the teachers. Initial class room interaction: In the initial classes, the teachers through informal questioning assess the academic levels of the students so as to cater effectively to the diverse needs of Advanced Learners and Slow Learners. Work-diary: To ensure timely completion of syllabus as per the teaching plan, teachers maintain work diary which is regularly verified by the concerned HOD and Principal. Class test and mid-semester examination is conducted .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Retail Sales	Nil	01/07/2017	3	Employability	On sales training and cash

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	statistics, Mathematics, Computer science	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	BCom	10/07/2017
BA	BA	10/07/2017
BCA	BCA	10/07/2017
BBM	BBM	10/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally	03/10/2017	75
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Banking Innovatives	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback from Students is obtained in a structured format. • Opinion of Alumni, Parents and Industry obtained informally. Feedback is communicated to the University: By teachers as members of BOS and participation in curriculum workshops. By forwarding the Report of the workshops conducted by the Institution on curriculum to the University. Feedback is internally used in curriculum Enrichment by teachers in the following way: • By Skill Development Assignments. • By Project work. • By Group Discussions and Presentation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	225	81	81
BCA	Computer Science	60	21	21
BBA	Commerce and Management	60	21	21
BA	Arts	100	11	11
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	375	69	28	2	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	15	3	3	4	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has the provision for mentoring of students. The Mentor student ratio is 1:30. Every mentor meets the students at least once in the semester and entries are made in the mentor book both as regards academic and personal progression. The mentor then directs the students to the personal counsellor for psychosocial support or to the Scholarship committee for financial aid or to the Placement counsellor for part time job or to the respective subject teacher for academic coaching. Beneficiaries: All students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
444	30	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	16	11	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR.M.Jayappa	Principal	Fellow of indian commerce

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Planning and organization of teaching, learning and evaluation schedules begin ahead of the academic semester. Academic calendar are scheduled according to the calendar of the Bangalore university. Based on the university's academic calendars, the academic departments prepare annual calendars at the beginning of odd semester. Orientation for the newly admitted students, ethnic day, annual day, guest lectures, seminars, conferences, workshops, alumni and parents meetings and sports activities find a place in the annual calendar of the college. Meetings of faculty members are convened and subjects are allotted to teaching staff, who, then, prepare lesson plans, teaching modules, PPTs, guest lectures, case studies, assignments and tests, which are discussed in departmental meetings. Students' knowledge, skills and academic entry behaviour are assessed. appropriate methodologies for specific modules are identified. As the teaching sessions commence, teachers maintain work diaries in which the work done in each session/class is entered. Work diaries are attested by the

respective head of the department and Principal every month. During the orientation programme and the initial days of the semester, students are given a clear understanding of the scheme of evaluation, division of marks based on attendance, tests, assignments and skill development records and other activities organized in the classes. Records of all these are maintained by the respective faculty. Prior to the end of semester examinations, preparatory examinations are conducted, papers evaluated and marks communicated to students. The time table for the semester examination is decided by the university. University examination results are analyzed by the respective departments. Mentors maintain records of all university marks scored by students and their progress are monitored

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Followed as per Bangalore University Norms

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rbanms.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S75	BSc		8	4	50
C26	BBA		9	7	78
SB7	BCA		14	8	57
C24	BCom		98	69	70
	BA		22	16	73

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rbanmsfgc.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	ugc	129000	129000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	commerce and management	1	6.58
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2017	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2017	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	11	0	1

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YuvaIndia Rally	Ramakrishna Mutt	3	90
pulse polio programme	Government of india	2	30
Swatch Abyana	Bangalore university	3	50

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YuvaIndia Rally	Ramakrishna Mutt	YuvaIndia rally	3	90
pulse polio programm	Government of India	pulse polio programme	2	30
Swatch Abyana	Bangalore university	Swatch Abyana	3	50

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1	300	Management	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.1	7.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
easylib	Fully	4.1.5	2005

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	84	28	3	2	13	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	110	84	28	3	2	13	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17.56	27.3	3	1.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As per the Government and university norms the procedures and policies are maintained and utilized.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	private schlorship	34	155887
Financial Support from Other Sources			
a) National	OBC/SC/ST Scholarships	78	589754

b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga And meditation	06/09/2017	33	RBANM's FGC
Remedial Coaching	02/08/2017	150	RBANMS FIRST GRADE COLLEGE
Mentoring	02/08/2017	200	RBANMS FIRST GRADE COLLEGE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Global Talent Track	36	15			
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
talents day	college	325
Inter collegiate Kalanjali fest	Inter college	100
Foot Ball	University	11
Annual athletic meet	College	125
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	0	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Active Participation of students, Students are involved in all the Boards, Cells Committees including Alumnus

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes
yes,registered as an Alumini Association.It is a Section 8 company

5.4.2 – No. of enrolled Alumni:

683

5.4.3 – Alumni contribution during the year (in Rupees) :

583000

5.4.4 – Meetings/activities organized by Alumni Association :

Explore series for final year students. KalanjaliAnnual Inter Collegiate Festival. Disaster Relief in Coordination with leading International Organisations Various focus group discussions.
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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has conducted Seminar National Level. The departments decided the subjects of the seminar in their departmental meetings. This is communicated to

the college principal and authorities. N.S.S. camp is held once in a year, the N.S.S. committee conduct sa meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal. The responsibility rests with the N.S.S. programme officer.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<ul style="list-style-type: none"> • Teachers are encouraged to pursue Ph.D and M,Phil • Teachers are encouraged to participate in seminars and workshops, present paper and act as resource persons, take up research projects, publish papers.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Computerization of laboratory • Installation of TV to watch science and other programmes, • Smart boards in classrooms, • Auditorium renovation, • Complete electrical rewiring to support ICT equipments.
Curriculum Development	College is affiliated to Bangalore University, curriculum of Bangalore University is followed. Teachers are encouraged to become members of Board of Studies, as resource persons in syllabus framing and workshops.
Teaching and Learning	<ul style="list-style-type: none"> • Encourages ICT enabled Teaching learning process. • Smart boards are provided in classrooms, encouraged to adapt innovative pedagogy by attending workshops, seminars etc. • NSDC skill developments programme, remedial classes, • Ridge classes for English and Mathematics • Blended leaning Techniques • Encourages teachers to get trained in ICT enabled teaching methods. Provision of smart boards
Examination and Evaluation	Apart from semester exam conducted by Bangalore University, college is conducting class test and a mid semester examination for every semester. Assignment, Quiz, Class seminar and skill development classes are held regularly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	<ul style="list-style-type: none"> • During the admission of the students to the institution information about the student support facilities in the college is provided to the parents and

the students. • The principal visits all the classes in the beginning of the academic year and informs the students about all the student support facilities available in the college. • The facilities are mentioned in the college prospectus. • Circulars are sent to every class regularly. • Class teachers are asked to inform in the classes. • Mentors inform the students • Feedback collected from the students is analysed to know about the student's awareness of the students support facilities. • Created awareness among the students regarding the existence and functioning of various students support cells in the college like: ? Anti -ragging Cell ? Equal Opportunity Cell ? Sexual Harassment cell ? Gender Sensitization cell ? Placement cell ? Manasa -Counselling cell • Feedback collected from the students is analysed to know about the student awareness of the Student Support Facilities.

Examination

Apart from semester exam conducted by Bangalore University, college is conducting class test and a mid semester examination for every semester. Assignment, Quiz, Class seminar and skill development classes are held regularly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Shankar R	The National conference on Professional ethics and its impact in teaching and learning process	St.Anne's Degree College	700
2018	Mohammed Nawaz	Innoovation,Ent repreneurship and start ups for Economic Transformation trends and Challenges	Sindhi College	500
2018	Banuprakash .H.V	Mathematics Practicals	BET College	300

Using FOSS

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	goods and service taxIssues and challenges		07/11/2017	07/11/2017	100	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	13	17	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, FBF, GI, Maternity benefits	PF, FBF, GI, Sick leave	Scholarship by government and others like Satya Sai Seva organisation, Senior Citizens Club

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, Both Internal and External Audit Once in every quarterly and Audited regularly by professional auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RBANMS EDUCATIONAL CHARITIES	6327196	SALARY
View File		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/LIC	Yes	Management
Administrative	Yes	NAAC/ LIC/DCE, GOK	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Teachers meet the parents regularly regarding progress of their wards especially to discuss about attendance and performance in test and examinations.
- Parents are called by the teachers for counselling if needed by students.
- Parents opinion taken into account regarding all activities of the college.

6.5.3 – Development programmes for support staff (at least three)

- Management contribution towards PF
- Medical help is provided
- Free eye checkup conducted
- Counselling service of a professional counsellor
- Medical Doctor.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Initiative were taken for ISSN and UGC publications. Salary has been revised.
- Encouraged teachers to participate in Seminars and workshops.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	National Seminar on GST	07/11/2017	07/11/2017	07/11/2017	225
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plastic awareness program Implementation of LED bulbs at the campus Tree plantation program

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
pulse polio program	28/01/2018	28/01/2018	28
Green garden program	06/10/2017	06/10/2017	35
International Yoga Day	21/06/2017	21/06/2017	30
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Well maintained garden • Plastic free campus programme • Waste segregation • LED Lights

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? As majority of students belong to the economically poorer sections of the society and unable to pay the fees but want to continue their education. ? Management and teachers use the good will of the RBANM's Educational Charities to solicit financial aid for students from Senior citizens club and Sathya Sai Seva Organisations ? Friends on Campus Manasa Counselling ? Active involvement in 'Save Ulsoor Lake'
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Career development program through alumni association.

Provide the weblink of the institution

<http://rbanmsfgc.ac.in>

8.Future Plans of Actions for Next Academic Year

Efforts should be made to increase student strength in the college. Conduct a National Level Seminar on latest topics. Increase teachers participation and presentation of papers in national and international seminars. Steps to be taken to increase the alumini participation in college activities. Documentation of press notes and photos of various activities of the college. Identity the slow learners and conduct special classes and remedial classes. To conduct state level or university level competitions in sports.