



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RBANMS FIRST GRADE COLLEGE
Name of the head of the Institution	Dr.M.Jayappa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08025512976
Mobile no.	9448235042
Registered Email	principal_rbanms@yahoo.com
Alternate Email	principal.fgc@rbanmscharities.in
Address	No 12, Annaswamy Mudaliar road,Ulsoor,Bangalore-42b
City/Town	B.B.M.P (CENTRAL)
State/UT	Karnataka
Pincode	560042

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Sri. RAVI. H. V.																												
Phone no/Alternate Phone no.			919844052794																												
Mobile no.			9844052794																												
Registered Email			princpal_rbanms@yahoo.com																												
Alternate Email			ravi.hebagodu@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			https://rbanmsfgc.ac.in/pdf/aqar2017-2018.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			https://rbanmsfgc.ac.in/pdf/2018-19_calendar.pdf																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>A</td> <td>3.01</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.08</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>1</td> <td>B++</td> <td>80.82</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	A	3.01	2016	05-Nov-2016	04-Nov-2021	2	A	3.08	2010	04-Sep-2010	03-Sep-2015	1	B++	80.82	2004	16-Sep-2004	15-Sep-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
3	A	3.01	2016	05-Nov-2016	04-Nov-2021																										
2	A	3.08	2010	04-Sep-2010	03-Sep-2015																										
1	B++	80.82	2004	16-Sep-2004	15-Sep-2009																										
6. Date of Establishment of IQAC			18-Feb-2005																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
Quality initiatives by IQAC during the year for promoting quality culture																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level Seminar on Empowering employ ability in higher education through skills,competencies and entrepreneurship.	27-Feb-2019 1	190
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Admission improved,Conduction of intercollegiate cultural fest,National seminar.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
----------------	----------------------

Efforts should be made to increase student strength in the college	Advertisements in the form of banners,flyers and promotion in the near by pu colleges are done.BBA BCA admission are increased considerably
conduct an inter-collegiate cultural fest.	Kalanjali 2018 was conducted during the month of april 2018
steps to be taken to increase the ICT enable teaching in the campus.	Many teachers are using projector,laptop etc for effective teaching.students are asked to prepare projects based on internet information.
To increase the Alumni participation in college activities and improvement of student admission.	Many alumni's are providing financial help with the needy and deserved students.They also sponser few prizes during the cultural fest-Kalanjali.
Identify the slow learners and conduct special classes and remedial classes.	Teachers have identified the slow learners and taken extra special classes.
Publishing of ISBN journal on the papers presented during the one day national seminar conducted on GST.	Efforts are being taken to publish the ISBN journal with the help of M/s Himalaya publications .will be published shortly.
Faculty Development Program	Faculty development program on the topic "Spice it up-Teaching tecniques for the millennia" was conducted on 6-10-2018 by Mr.Mohan kumar from patashala.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	profit plus software is used for finance and accounting

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is an affiliated college of Bangalore Central University and offering courses both under semester and CBCS schemes. The Institution has no autonomy for designing the curriculum yet it encourages teachers to actively participate in framing of the University curriculum as BOS members. Teachers have attended Curriculum related workshops/seminars as participants. Where the University Curriculum is falling short of the aspirations of the students, the Institution is offering Add On Course in Communicative English and Skill Development Courses in Tally and NSDC course. The Institution encourages interdisciplinary subjects like Environmental Economics, Economics of Tourism etc. The Institution also integrates issues like Gender, Climate, Environmental Education, Human Rights etc in the curriculum. At the beginning of each semester, a staff meeting chaired by the Principal is held to prepare the semester schedule. Also tentative dates for conduct of co-curricular and extracurricular activities, internal assessment tests, assignments and exams during semester are decided. The syllabus copy obtained from the University, well in time, is given to the Heads of the Department, who in turn call for departmental meeting at the beginning of every semester. Time Table prepared by the Committee well in advance is also given to the Heads of the Department. Departmental Meetings: At the departmental meeting subjects are allotted to the teachers based on their interest, specialization and expertise for effective curriculum delivery. The syllabus copy is also given to them. Departmental time - table is organised. The HOD and senior teachers sensitise the other teachers regarding the objectives of the syllabus and necessity of skill development to achieve the objectives of the syllabus. Teachers are asked to plan for projects, industrial tours, historical visits etc. Teachers are motivated to adopt innovative methods of teaching by using technology such as PPT, Blended Learning, MOOC etc. Course File: Teachers are asked to maintain a course file containing the syllabus of the concerned subject, teaching plan, question papers and scheme of valuation of previous years examinations. Teaching Plan: Teaching Plan is the month-wise allocation of syllabus to ensure timely completion of syllabus as per the University schedule and to the satisfaction of the students. Analysis of student profile: The Admission Committee prepares the class-wise students profile from the information obtained from the application form and passes it on to the teachers. Initial class room interaction: In the initial classes, the teachers through informal questioning assess the academic levels of the students so as to cater effectively to the diverse needs of Advanced Learners and Slow Learners. Work-diary: To ensure timely completion of syllabus as per the teaching plan, teachers maintain work diary which is regularly verified by the concerned HOD and Principal. Class test and mid-semester examination is conducted .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	000	01/06/2018	000	00	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
------------------	--------------------------	-----------------------

BSc	computer science, mathematics, statistics	01/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B.Com	27/06/2018
BBA	BBA	27/06/2018
BA	BA	27/06/2018
BCA	BCA	27/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Resume writing Workshop	24/08/2018	100
Expert Classes- Ms.Shahanaz Ms.Swathi	05/10/2018	70
Seminar on CareerOptions for preperation of CA /ICWA,Civil SErvices/Competitive exams	21/07/2018	72
Assessment for skills	06/03/2019	65
Seminar on Preparation for interviews	20/03/2019	98
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Training	15
BBA	Soft skills Training	15
MCom	Field project	34
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution has a feedback mechanism which is used as an effective monitoring tool to bring changes keeping the different stakeholders expectations in mind. The suggested changes have been implemented towards overall development of the institution ,including teaching- learning, infrastructure, value addition programmes ,and holistic development of the students. • Faculty feedback from students is taken regularly through an online feedback mechanism. Feedback covers major areas ranging from knowledge base , innovative teaching methodology and ability to generate interest in the subject. The analysis is done through IPOMO Management System and shared with the Principal. Principal shares the feedback at one-to-one interactions with individual faculty , offering suggestions and advice . Students feedback on faculty has enabled us to understand and monitor the quality of the teaching -learning outcome for every faculty. The feedback provides a tool of introspection to enable faculty members to make suitable changes in approach as found required by stakeholders. • Feedback from parents is taken at Parents -Teachers meetings organized by Mythree- Parent Relationship Centre every semester. The feedback is taken both in face to face interaction with parents and also through a structured feedback questionnaire. The suggestions are taken up seriously. Regular PTA meetings has come a long way in building a productive connect between the institution and parents and has helped to make studying at the institution an effective and joyful experience to our students. • The college offers multiple certificate courses in order to make students industryready. Feedback is collected at the completion of every batch and shared with industry partners to ensure the best quality of training, thus enabling a continuous improvement and increase in effectiveness. • Feedback is taken after major programmes and initiatives, including Faculty Development programmes, to gauge the impact of the multiple programmes organized and the feedback so received is used to identify gaps and plan for improvement. • Final year students are given an opportunity for Institutional feedback which covers all major areas from teaching-learning and quality of faculty to knowledge infrastructure to extra curricular activities to placements. The feedback is analysed and are used as the basis of improvements in many areas. • Alumni feedback is collected at the Annual alumni get-together as well as in individual interaction with faculty and Principal and also through Alumni members in IQAC. Regular alumni interaction with present students has led to enriching the knowledge of industry and been a good value addition for overall progress among our students. • Corporate campus connect has been used to improve the employability prospects among our students. Suggestions like encouraging students to take up various MOOC courses and internships and offering certificate courses for skill development in areas required by the industry has increased the employability of our students . Overall, the institution is proud that it has a well-structured feedback system which is helping its overall development as well the holistic growth of students. to keep growing

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
-----------------------	--------------------------	---------------------------	--------------------------------	-------------------

BCA	Computer Science	60	22	22
BBA	Commerce and Management	60	19	19
BA	Arts	100	16	16
BCom	Commerce	225	78	78
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	335	66	21	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	10	6	4	3	2
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a support service available to all students in this college. A mentor is an adviser, role model and friend who maintains a personal developmental relationship with the mentee. We maintain a mentor record and check the psychological progress every year of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
401	23	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	13	14	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Sheetal Kiran	Lecturer	TOP SPORTS COACH

of Karnataka-2018
received from
Gamatics, STEPP
Karnataka, in
association with
IIMB, NSRCEL and
KHEL Foundation

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B3	IV	14/06/2019	11/08/2019
BCom	B4	IV	14/06/2019	03/09/2019
BA	B3	VI	10/06/2019	24/07/2019
BCom	B4	VI	10/06/2019	23/07/2019
BA	B3	III	12/12/2018	19/03/2019
BCA	B5	III	12/12/2018	20/03/2019
BBM	B6	III	12/12/2018	19/03/2019
BCom	B4	III	12/12/2018	19/03/2019
BA	B3	V	08/12/2018	16/03/2019
BCom	B4	V	08/12/2018	16/03/2019

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Followed as per Bangalore University Norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Followed as per Bangalore University Norms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rbanmsfgc.ac.in/computer.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B4	BCom	Commerce	74	39	52.7
B3	BA	Arts	14	10	71.4

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rbanmsfgc.ac.in/pdf/STUDENT%20SATISFACTORY%20SURVEY.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Karnataka state yakshagana academy	100000	100000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	0	01/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/06/2018	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/06/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	1	0
National	History	2	0
International	Commerce	2	6.22

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Objectivism as a new religious movement in america	Nithya.K	IJELLH	2018	2	Govt.arts college,co imbatore	1
Objectivism in atlas shrugged by Ayn Rand	Nithya.K	IJELLH	2018	1	Govt.arts college,co imbatore	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	3	3
Presented papers	Nil	2	1	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath Awareness Rally	NSS	3	50

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India navy sanik camp	Gold Medal overall india in ship modelling	Directorate General National cadet corps	1

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	NSS in collaboration with Ulsoor residency welfare association	Plantation	2	50
Swatcha bharath	NSS in collaboration with Ulsoor residency welfare association	Swatcha bharath	2	25
Blood donation program	NSS and NCC in collaboration with sathya sai super specialty hospital	Blood donation program	2	30
Kerala flood relief	NSS ,NCC in association with RBANMs alumni and bal utsav NGO	Kerala flood relief	5	55

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
-------------------	----------------------	--	---------------	-------------	-------------

		with contact details			
0	0	0	01/06/2018	01/06/2018	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	01/06/2018	00	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
easylib	Fully	4.1.5	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25175	2917482	212	38827	25387	2956309
Reference Books	9096	1451924	39	6000	9135	1457924
Journals	17	20000	Nill	Nill	17	20000
CD & Video	498	58000	Nill	Nill	498	58000
Library Automation	Nill	Nill	1	26500	1	26500

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	01/06/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	34	14	2	1	7	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	15	34	14	2	1	7	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	740000	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4 .2 Procedures and Policies for maintaining and utilising physical,academic and support facilities The 11 acre College campus with a vast infrastructure, installations and equipment is maintained by the College. The college has policies to carry out both preventive and post maintenance activities. Regular preventive maintenance is carried out through periodic checks of electrical, water installations, equipment, and sewage and garbage disposal. Emergencies are immediately attended to ensure a safe campus life. Normally Departments, Units, Halls, and students register their maintenance requirement with the college office who in turn attends to all such requirements regularly. The college office functions through SDA.Second division assistant who is assisted by team of Sanitary workers, Campus workers, Sweepers , Gardener, peon ,office assistant and security guards.Maintenance of rest rooms and cleaning of classrooms and common areas are carried out

regularly. Computer laboratory The computers available in computer lab and in administrative office are maintained through system Administrator of the College. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipment are checked regularly at the end of every semester Classrooms: The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained by SDA Library: The Librarian, ably assisted by a team of support staff, looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers and software. He co-ordinates with the System Administrator to ensure that maintenance is done regularly. Weeding of books is done on a regular basis in the general library, Inventory Management is made easy through this technology and software. Sports Complex: The Sports Complex comprising different playing fields, track field, Indoor Stadium, Gym is regularly cleaned and well maintained by support staff. Regular mopping of the Indoor Stadium is done. The support staff are involved in the preparation of the Sports Complex at the time of various sporting events. The sports officer oversees general maintenance of the Sports Complex. Power generation and energy conservation: All buildings are connected through a 82.2 kVA generators to provide uninterrupted power supply. All power/electrical installations are under AMC for proper maintenance. Rain water Harvesting: The rain water harvesting is implemented throughout the campus and maintained. Water supply: The RO purifiers are cleaned and maintained on a regular basis. The 5 large overhead tanks, one well and one bore wells are periodically maintained. Medical facilities: A Clinic with a medical officer is available on campus Parking Facilities: Adequate parking facilities for bicycles, motorized two wheeler and four-wheeler are available at various locations. Security: The College security operation is outsourced and 3 security guards provide security throughout the College campus round the clock. CCTV is installed in all the prime locations of the Campus.

https://rbanmsfgc.ac.in/pdf/facility_maintenance_policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Amrith dhara charitable trust	1	15605
Financial Support from Other Sources			
a) National	Govt.of Karnataka minority loan, Govt . Of karnataka SC/ST scholarship, Govt.of karnatakabackward class scholarship	42	744841
b) International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga	21/06/2018	60	College
Mentoring	27/07/2018	401	College
Personal Counselling	24/08/2018	100	Swift Jobs Pvt Ltd- Santosh V Temeker
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Greet technologies pvt ltd, Secure credentials pvt ltd, World visa consultants	196	24	Nil	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BCA	Computer Applications	PES University college	MCA
2018	3	BBA	Commerce and Management	RBANM's FGC, St Joseph	M.Com

				college	
2018	6	B.Com	Commerce	Miranda College, RBANMS FGC, Acharya College	M.Com
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talents day 1	College(Within Campus)	100
Kalanjali Cultural fest 1	Inter Collegiate	12
Annual athletic meet 1	College(Within Campus)	50
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	Nil	Nil	00	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Active Participation of students, Students are involved in all the Boards, Cells Committees including Alumnus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

yes,registered as an Alumni Association.It is a Section 8 company

5.4.2 – No. of enrolled Alumni:

683

5.4.3 – Alumni contribution during the year (in Rupees) :

588000

5.4.4 – Meetings/activities organized by Alumni Association :

Explore series for final year students. KalanjaliAnnual Inter Collegiate Festival. Disaster Relief in Coordination with leading International Organisations Various focus group discussions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

. At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Aluminies and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative, NCC, NSS, IQAC all are working together for the smooth running and over all functioning of the college. The Ways in which Heads of Departments participate in the Management Process: • The Head of the Department oversees the Teaching Plans of his/her departmental members. • He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties. • He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided. • He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians. • He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Teachers are encouraged to pursue Ph.D and M,Phil • Teachers are encouraged to participate in seminars and workshops, present paper and act as resource persons, take up research projects, publish papers
Library, ICT and Physical Infrastructure / Instrumentation	Computerization of laboratory • Installation of TV to watch science and other programmes, • Smart boards in classrooms, • Auditorium renovation, • Complete electrical rewiring to support ICT equipments.
Curriculum Development	College is affiliated to Bangalore University, curriculum of Bangalore University is followed. Teachers are encouraged to become members of Board of Studies, as resource persons in syllabus framing and workshops.
Teaching and Learning	Encourages ICT enabled Teaching learning process. • Smart boards are provided in classrooms, encouraged to adapt innovative pedagogy by attending workshops, seminars etc. • NSDC skill developments programme, remedial classes, • Ridge classes for English and Mathematics • Blended leaning Techniques • Encourages teachers to get

	trained in ICT enabled teaching methods. Provision of smart boards
Examination and Evaluation	Apart from semester exam conducted by Bangalore University, college is conducting class test and a mid semester examination for every semester. Assignment, Quiz, Class seminar and skill development classes are held regularly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>student support facilities in the college is provided to the parents and the students. • The principal visits all the classes in the beginning of the academic year and informs the students about all the student support facilities available in the college. • The facilities are mentioned in the college prospectus. • Circulars are sent to every class regularly. • Class teachers are asked to inform in the classes. • Mentors inform the students • Feedback collected from the students is analysed to know about the student's awareness of the students support facilities. • Created awareness among the students regarding the existence and functioning of various students support cells in the college like: ? Anti -ragging Cell ? Equal Opportunity Cell ? Sexual Harassment cell ? Gender Sensitization cell ? Placement cell ? Manasa -Counselling cell • Feedback collected from the students is analysed to know about the student awareness of the Student Support Facilities.</p>
Examination	Apart from semester exam conducted by Bangalore University, college is conducting class test and a mid semester examination for every semester. Assignment, Quiz, Class seminar and skill development classes are held regularly

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Triveni.K	FDP onCryptography and network sec	RBANMs Educational Charities	500

		urity,Dayanand sagar college		
2019	Dr.Shankar	FDP on Enhancing institutional - The role of teachers and management	RBANMs Educational Charities	300
2019	Banu Prakash	FDP on Enhancing institutional - The role of teachers and management	RBANMs Educational Charities	300
2019	Nawaz	FDP on Enhancing institutional - The role of teachers and management	RBANMs Educational Charities	300
2019	Nawaz	Two days National conferences onstrategizing Teaching- Learning for Quality Enhancement sustenance	RBANMs Educational Charities	500
2019	Dr.Shankar	Two days National conferences onstrategizing Teaching- Learning for Quality Enhancement sustenance	RBANMs Educational Charities	500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Empowering employ- ability in higher education	Nill	27/02/2019	27/02/2019	40	3

through skills, competences and entrepreneurship

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Accounting Education and research	1	05/01/2019	06/01/2019	2
Banking innovations and its impact on common man	1	20/12/2018	22/12/2018	3
Enhancing Institutional Excellence-The role of teachers and management	2	19/01/2019	19/01/2019	1
Intellectual property rights in India	3	28/09/2018	28/09/2018	1
Training program on academic leadership	1	27/08/2018	30/08/2018	1
Innovation, entrepreneurship and start-ups for economic transformation-trends, opportunities and challenges	1	13/04/2018	13/04/2018	1
Strategizing teaching-learning for quality enhancement and sustenance	1	23/03/2019	24/03/2019	2
Business Taxation	1	19/03/2019	19/03/2019	1
Empowering employability in higher education through skills,	6	27/02/2019	27/02/2019	1

competencies and entrepreneurship				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	16	18	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, FBF, GI, Maternity benefits	PF, FBF, GI, Sick leave	Scholarship by government and others like Satya Sai Seva organisation, Senior Citizens Club

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, Both Internal and External Audit Once in every quarterly and Audited regularly by professional auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RBANMS MANAGEMENT TRUST	2819278	SALARY
No file uploaded.		

6.4.3 – Total corpus fund generated

62795164

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/ LIC	Yes	Management
Administrative	Yes	NAAC/ LIC/DCE, GOK	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Teachers meet the parents regularly regarding progress of their wards especially to discuss about attendance and performance in test and examinations. • Parents are called by the teachers for counselling if needed by students. • Parents opinion taken into account regarding all activities of the college.

6.5.3 – Development programmes for support staff (at least three)

Management contribution towards PF • Medical help is provided • Free eye checkup conducted • Counselling service of a professional counsellor • Medical

Doctor.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiative were taken for ISSN and UGC publications. Salary has been revised.
Encouraged teachers to participate in Seminars and workshops.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Empowering employ-ability in higher education through skills, competences and entrepreneurship	27/02/2019	27/02/2019	27/02/2019	190
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence for Women in Corporate world	05/10/2018	05/10/2018	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green environment initiation through plantation, Implementation of LED bulbs at the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	01/06/2018	0	0	0	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Faculty Guidelines	02/07/2018	The faculty guidelines are exclusively for the teaching staff regarding the general expectations from teachers. These guidelines are made available to all staff members in appointment order.
Student Guidelines	02/07/2018	The code of conduct for students is made available in the prospectus and in students admission form.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/06/2018	26/06/2019	60
Campus cleaning	26/07/2018	26/07/2018	45
Blood Donation	06/08/2018	06/08/2018	30
Tree plantation	10/08/2018	10/08/2018	43
Kerala Flood relief	20/08/2018	20/08/2018	35
Leprosy survey	22/10/2018	04/11/2018	25
Pulse polio programme	10/03/2019	13/03/2019	32
Rally for voting	30/03/2019	30/03/2019	200
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus, tree plantation, Green Maintenance...
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Mutual helping tendency of Teaching and non teaching staff to cope up with work pressure during peak periods of admissions and examinations. 2.Active involvement in 'Save Ulsoor Lake' 3.As majority of students belong to the

economically poorer sections of the society and unable to pay the fees but want to continue their education. Management and teachers use the good will of the RBANM's Educational Charities to solicit financial aid for students.

4.Reimbursement of registration fees for all faculty to present research papers in conferences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rbanmsfgc.ac.in/pdf/BEST%20PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Career development program and other social activities in association with RBANMs Alumni.

Provide the weblink of the institution

<https://rbanmsfgc.ac.in/news.php>

8.Future Plans of Actions for Next Academic Year

1. To organise induction programme on the first day of the academic year for newly admitted students along with their parents to acquaint them with the various process of the college and to help them to acclimatise to the new environment 2. To enter into MoUs with institutions/companies to help the college students to develop their skills and employability in the market through certificate programme Crash courses. 3. To sensitise the students regarding election procedure and make them responsible citizens an voter - through electoral literacy club 4. Bar code entry for library as part of maintenance policy is being considered. 5. To start the Integrated course BA with B.Ed. 6. Efforts should be made to increase student strength in the college. 7. Motivate the faculty to take up research activities.