



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		RBANMS First Grade College
• Name of the Head of the institution		Dr Prathap
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08048533572
• Mobile no		9845749068
• Registered e-mail		principal_rbanms@yahoo.com
• Alternate e-mail		principal.fgc@rbanmscharities.in
• Address		No 12 Annaswamy Mudaliar road, bangalore-42
• City/Town		Bengaluru
• State/UT		Karnataka
• Pin Code		560042
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Asso.Prof Ravindra K				
• Phone No.	8197664776				
• Alternate phone No.	7892908691				
• Mobile	8197664776				
• IQAC e-mail address	rbanmsfgciqac@gmail.com				
• Alternate Email address	rbanmsfgciqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rbanmsfgc.ac.in/Doc/AQAR-2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rbanmsfgc.ac.in/Doc/Academic%20Calendar%2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.85	2004	16/09/2004	15/09/2009
Cycle 2	A	3.08	2010	04/09/2010	03/09/2015
Cycle 3	A	3.01	2016	05/11/2016	04/11/2021
Cycle 4	B+	2.65	2023	23/02/2023	27/02/2028
6.Date of Establishment of IQAC	18/02/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Regular IQAC Internal and External Meetings conducted 2. Department wise Webinars were conducted 3. Appointment of mentors. 4. Covid-19 Third Vaccination drive.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To improve admisssions for all the streams	Admission comittee has been formed to achieve the same	
To provide third dose of Covid vaccine for the students and faculty	third dose of covide vaccination sucessfully provide	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> • Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	18/01/2023

15. Multidisciplinary / interdisciplinary

1. Interdisciplinary learning encourages students to reflect critically on every new idea or issue they encounter. Its instruction relies on multiple content cogs working together to develop student knowledge, problem-solving skills, self-confidence, self-efficacy and a passion for learning, while supporting students with various learning styles, diverse backgrounds, interests, talents, and values.
2. The college promotes inculcating of multi-disciplinary and Interdisciplinary knowledge through the introduction of new programs and courses.
3. It has plans shortly to introduce programs based on skill development like BBA(Aviation), BA(Journalism), and MBA.

16. Academic bank of credits (ABC):

1. The Academic Bank of Credits is a virtual mechanism and storehouse of academic credits earned by students from various HEIs. in RBANM first-grade college, the teaching pedagogy is student-centric and job oriented where the faculty's approach is constructive, inquiry-based, and collaborative. These techniques help to promote experiential learning and better performance in examinations.
2. To promote skill development, our faculty is encouraged to collaborate with faculty from various other institutes to provide vocational training to our students.

17. Skill development:

Multiple Add-on courses have been introduced in the college like Python and Tally. These programs are selected based on the skills required by the students to prepare them as per the job market demand.

The NCC and NSS shoulders the responsibility of skill development by providing all round training to its cadets. It also provides opportunities through camping to enhance their knowledge, life skills, communicative skills, character building, and personality development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System is a collective range of Indian knowledge that has been exhibited in a systematized way of knowing. It has a strong foundation in Indian culture, philosophy, and spirituality.

RBANMS promotes Indian Knowledge System by offering numerous Indian language studies such as Hindi, Kannada, Tamil, and Sanskrit. The study of these languages gives a clearer insight on rich indian cultural heritage, tradition and values. The faculty also conduct activities and assign work to the students to create awareness amongst them. Student have made physical models based on the projects assigned to them.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is an educational methodology where each aspect of education is organised around a specified goal. It is being used widely by RBANMS First Grade College for the following reasons:

1. Flexibility in imparting knowledge.
2. Liberating students from the traditional culture of learning.
3. Reduce comparison amongst students as each would have a different target.
4. Help students develop new skills that prepare them to stand out with their global counterparts.

20.Distance education/online education:

RBANMS First Grade College uses e-learning platforms like Google

Meet and Zoom to facilitate students and prohibit them from early dropout due to time constraints. During the e-session of classes, the faculty focus on pedagogy, andragogy, technology, and the instructional system of education, thereby providing individualised attention and communication.

Blended learning is also important for students as it combines the best of traditional and digital learning methods. It provides an appropriate balance between online instruction and a personalised learning experience. Technology ensures that inclusion is the baseline rather than a luxury. Hence, at RBANMS we believe that every student deserves to learn in a conducive, technologically advanced environment that brings great success to them.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	317
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	354
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	103
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	21
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	49.52Lakhs
4.3 Total number of computers on campus for academic purposes	56

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective curriculum delivery is ensured through critical thinking, field work, case study & student field visits that enables in bringing out different perspectives of every student.

The students are encouraged to do case study on various companies

that helps them to analyse the current financial state of different companies.

To encourage admissions, the institution plans on conducting student centric activities like fashion shows, flash mobs & inbound marketing by students.

The HEI is affiliated to Bangalore City University and hence abides by the curriculum planned by the University. The present syllabus implemented is based on NEP as per the UGC norms.

All departmental heads work together in scheduling a well planned time table spread over 6 days of the week starting from Monday to Saturday. There are 5 hours of classes held on weekdays (Monday-Friday) and 3 hours of classes on every Saturday.

The time table committee ensures there is no overlapping or repetition of any course on the same day thereby assuring higher level of focus from the students' end.

The topics & papers chosen for specialization, add on courses & certificate courses are finalized post a discussion amongst the faculty members based on student career destination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an IQAC team which prepares the college academic calendar that is followed by all the departments in every semester successfully in synchronization with the University order. Extra hours of classes are dedicated for remedial classes for SC/ST & other needy category of students.

The classes function based on the free hours of every faculty member & the availability of students. We work with students to identify their strengths and passion enabling a brighter future in their desired fields. Continuous assessment generates the skills required by every student to meet the upgraded and ever-growing demands of the corporate world. Continuous assessment includes critical

thinking, student involvement, field work, student field visit, case study of complex situations, financial analysis of different companies, public speaking etc. As equity, Justice & equality is our vision we leave no stones unturned to develop students towards an upgraded corporate world.

The academic calendar includes conducting, evaluating and recording of internal tests and preparatory exams for all the programmes. The academic calendar of the college gives an insight into the students' pace towards the syllabus completion process & the amount of revision required for every course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adopts practices of Swatch Bharat ,Go green campus, Plastic free campus & many other such eco friendlydrives to build a future that is radically different & better. The objective behind these practices is to grow leaders who will & can chisel the society towards a more secure & developed one.

The NEP curriculum has been implemented for 1st year of U.G program from the batch of 2021-22, where the study of inter disciplinary courses relevant to different areas is promoted.

The institution integrates cross cutting issues relevant to professional ethics.

The study of concepts related to Gender equality, Human Values, Environment and sustainability are encouraged by inviting resource persons with more specific knowledge & advanced experience.

Numerous activities through NSS and NCC are conducted like pulse polio programme, visit to orphanage, special camps etc., to inculcate human values and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1ppvgmLcTvzL79LBfDo11IvWJs_OjhVLphOUKckJF4rw/edit?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/spreadsheets/d/1ppvgmLcTvzL79LBfDo11IvWJs_OjhVLphOUKckJF4rw/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

132

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

50

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are encouraged in the following ways-

1. To present the papers in seminars and project reports by using Smart Boards and other ICT tools.
2. The names of toppers are displayed on the College Honour Board.
3. To perform as team leaders and motivate their other fellow mates through group discussions, combined study, team - based projects, etc.
4. To participate in Intercollegiate competitions like Quiz, Debate, student seminars, workshops.
5. To organise numerous events in College under their leadership.

Slow learners

Class assessments are conducted regularly by every faculty of the department. Mid-semester examinations are conducted. The valued scripts are shown to the students in the class to analyse their performance. The Faculty give individual attention to the students

based on their performance.

Subject-wise analysis of results is done by respected faculty members and the progression of the same is communicated to the students and parents. The college also adopts the following measures to help the slow learners:

1. Remedial classes are conducted.
2. University question papers of previous years are solved during class hours.
3. Personal attention is given by every subject teacher.
4. Student groups are formed along with advanced learner as their leader for easing the learning process.

File Description	Documents
Paste link for additional information	https://www.rbanmsfgc.ac.in/StudentCentricActivity.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
317	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution conducts multiple activities to enable the students to have efficient access to learning processes. Various interactive programs are introduced to students for promotion of participatory learning in the college such as:

1. Orientation programme is held for the students to create awareness on the opportunities available to them after the completion of the course. This enables the students to plan their ambition and select the program they desire.
2. At the beginning of the Academic Year, the mentors collect

information from students regarding curricular, extra-curricular, co-curricular activities and their suggestions and requests are considered while preparing the college academic calendar.

3. As a part of the curriculum, students are also encouraged to undertake internships.
4. To instill knowledge, confidence and to promote experiential learning, the classroom seminars and presentations are assigned to the students.
5. Students are at the liberty to choose topics of their choice in order to present it during class hours. This enriches their knowledge about the subject and encourages participatory learning.
6. Class debates are organised to improve communication skills and to promote critical thinking in students as a part of learning process.
7. Educational trips are organised to Bangalore Fort and Venkatappa Art gallery for a rich immersion experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rbanmsfgc.ac.in/StudentCentricActivity.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. **Smart Boards and Projectors:** faculty use the Projectors and Whiteboards for Power point presentation. It replaces the Primitive chalk and Talk method of teaching and instigates the learning interest among students.
2. **AV room Facilities:** The faculty use Audio visual Room to screen various documentaries and movies. With the help of A .V projectors, interest among the students is created towards learning. It also elevates the level of understanding and helps to retain the concepts for a longer period of time.
3. **Internet Facility in Library and Computer Lab:** The internet facility provided in library and lab is used by faculty to prepare for the classes. They assign project work and seminar topics which the students prepare with the help of internet facility.
4. **WiFi Enabled Classroom:** every class is enabled with WiFi facility which is used by the faculty for conducting online

classes and other academic related activities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****13**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****21**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****4**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

188

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. At the beginning of the Academic year, a staff meeting is conducted, post which the examination committee is formed.
2. The examination committee schedules the time table for class tests, mid-term examinations and informs the same to the faculty during the staff meeting. Class tests are conducted by every faculty in accordance to the schedule set by the examination committee.
3. After the mid-term examinations the papers are valued through the scheme of valuation prepared by the concerned subject faculty.
4. The answer sheets are then handed over to the concerned students for verification.
5. Later marks are entered by the faculty in Marks Statement and displayed for students' view through college notice board.
6. Advanced and slow learners are identified and activities are planned accordingly based on their calibre.
7. At the end of the semester, considering attendance,

performance in internal assessments, mid term examination and assignments, the internal marks will be uploaded in university website, which is communicated to the students through a message.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rbanmsfgc.ac.in/Doc/Internal%20Assessment%20Marks.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Dates of the Internal Class Assessment and Mid term examination are communicated to students well in advance for good preparation.
2. The students who would be absent for the tests due to genuine reasons will have to take prior permission.
3. Only such students are considered for the remedial tests or assignments.
4. The students are free to approach the class teachers or concerned faculty to sort out their grievances related to awarding of Internal Assessment marks.
5. Grievances in the University results are brought to the notice of the concerned faculty and they assure to address all the examination result related grievances and try to sort it at the earliest.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.rbanmsfgc.ac.in/Doc/Internal%20Assessment%20Marks.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. The University designs the Programme and course outcomes. In every class the faculty attempts in the best way to plan and work in synchronisation with the stated Programme and Course outcomes.
2. Programme and Course outcomes are displayed on college website

and awareness is created amongst the staff and students constantly by discussing them in classrooms and during staff meetings.

3. The faculty attends Syllabus Orientation Programme before commencement of the program, which guides them on the Programme proceedings and Course outcome.
4. Subject orientation is done prior to the commencement of the course for the students to give detailed knowledge on the subject matter of the course.
5. Educational trips are organised to expose the students to the realities of course and to gain practical knowledge.
6. Certificate courses are offered by the BCA Department to the student. This helps them to acquire necessary software skills required for better placement opportunities.
7. Students are encouraged to participate in seminars and Group Discussions. Guest lectures are also organised at college to attain further knowledge on the stated Programme outcomes and Course outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.rbanmsfgc.ac.in/pout.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The institution keeps a track of the attainment of its Programme outcomes and Course outcomes through the Result Analysis of student's performance in University exams. College also evaluates Programme outcomes and Course outcomes through the practical testing of the skill acquired by students. This can be illustrated through the following example:

Chandru, a student from BBA has acquired the skills of accounting in classroom learning and is working as an Accountant at Mc Donalds on a Part time basis after the class hours. The skill he acquired during the classroom sessions has helped him to get employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rbanmsfgc.ac.in/Doc/Student%20Satisfaction%20Survey%20-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Human Resource Development:

The institute recruits dynamic and enterprising young faculty through an elaborated selection process. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills as well as social services to the desired level of promotion.

Faculty members are encouraged to undergo professional development programmes and to organize as well as participate in Conferences, Seminars and Workshops for which leave (OOD) and financial aid is granted. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue PhD programs. Young faculty across the institute is encouraged to undertake multi-disciplinary and inter-disciplinary research .

1. **Entrepreneurship Cell:** This cell has been established to facilitate innovative, flexible and economical solutions. The Entrepreneurship Cell also organises exhibition cum sale annually inside the college premises to display and sell products made by students to earn while they learn on campus.
2. **Research infrastructure:** The College has a Research infrastructure to motivate the faculty members to undertake research projects and submit it to various supporting agencies like UGC, ICHR, ICSSR, State government funding academy and other authorised study centres. Research infrastructure also helps to create a research culture among faculty members and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The student volunteers visit neighbouring localities to conduct various activities periodically. Extension activities in the neighbourhood community are shouldered to create awareness and positive impact while sensitizing students on social issues. RBANM's First Grade College organizes and participates in various extension activities with a dual objective of sensitizing the students on various social issues and to contribute to the community through strengthening of community participation.

The NCC and NSS units in the college take part in various initiatives like

1. Swachh Bharat Abhiyan
2. Blood donation camps
3. Traffic rules awareness

Awareness programs on:

1. AIDS prevention
2. Environmental pollution.
3. Campaign for Voters day
4. Campaign of Legal Rights of citizen
5. Lectures on Gender equity and justice
6. Cultural programme and sports events with other organisations to create healthy competitive environment.

The College also has a YRC unit for students which conducts diversified activities. This joint venture encourages and facilitates various extension programs. Students are emphasized to take activities in collaboration with other agencies to spread awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure facilities such as classrooms, laboratories, seminar hall and library.

1. We have fifteen well-equipped classrooms.
2. Thirteen classrooms with white board and green board are utilised for under graduate programmes.
3. Nine of these classrooms have Wi-Fi connectivity.
4. Two classrooms with LCD projectors and Wi-Fi connectivity are allocated to post graduate programme.
5. We have an audio visual room with LCD projector, sound system, computer and Wi-Fi connectivity .
6. A seminar hall with LCD projector and Wi- Fi connectivity is largely used for in house seminars and student development activities.
7. Our Library has 35,090 books with bar codes along with magazines, journals, national and state newspapers.
8. We have 32 computers in the lab and 4 in the library.
9. The Institution has a hygienic and affordable canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to ensure the overall development of students and to maintain a balance between academic and non-academic progress, the institution has good facilities for sports, games and cultural events whose description is as follows:

1. Auditorium with a seating capacity of 500 for organising inter collegiate festival.
2. AV room with a seating capacity of 100 is utilised to conduct in house cultural activities.
3. Quadrangle in the middle of the building where all the national, state festivals and cultural events are organised.
4. The College has a two acre Sports Ground.
5. The Karnataka Institute of Cricket is established on the space provided by the institution. This is a premier cricket academy in Karnataka as it provides high quality coaching to all the students. Our team is one among the best in Bengaluru.
6. The institution has partnered with South United football Academy which is India's number one football academy and has executed a Memorandum Of Understanding with them. Students are coached and trained in the Academy.
7. Sports equipment for cricket, football, shuttle badminton, carom, chess and table tennis are available in the sports room for students. We have a basket ball court in the campus too.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.83 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Our Library is partially automated with Easylib software version Easylib 4.3.3. It was automated in the year 2005 and updated to 4.4.2 in 2020-21.
2. We have acquired NLIST, INFLIBNET and Online Public Access Catalogue (OPAC) system. The Library has 35,090 books with bar codes along with 12 magazines, 14 journals, and 10 national and state newspapers.
3. We have access to e-resources such as e-books, shodhganga, shodhsindhu, e- journals and databases.
4. The Library has 4 desktops with internet facility and students use it for academic purposes. We have Wi-Fi connectivity and passwords are provided to staff and post-graduate students for carrying out their research work and preparing project reports.
5. The Librarian prepares the annual report and submits it to principal at the end of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the **C. Any 2 of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.18 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. The Institution has 65 computers with required software and

applications.

2. .Wi-Fi routers were purchased during Covid-19 pandemic for the smooth hosting of online classes.
3. The available bandwidth for the college is 100 Mbps.
4. Four computers have been purchased for the library that are beneficial to the students. Wi-Fi has also been installed in the staff rooms, library, AV room and Seminar hall.
5. A biometric system has been introduced with automatic punching of all teaching and non- teaching staff.
6. Four LCD projectors with Wi-Fi connectivity are utilized to ensure ICT enabled education.
7. CCTV cameras are installed throughout the campus and in the classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

29.18 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The institution takes necessary steps to upgrade the facilities as per requirement based on the suggestions of the principal, vice- principal, IQAC members and faculty.
2. All the facility members are effectively and periodically supervised by management representatives.
3. The Management assumes the responsibility for maintenance and the upkeep for the college.
4. The IT infrastructure and lab equipments are maintained by a full time Lab Assistant, with the required technical know-how.
5. Electronic equipments are serviced by the respective suppliers whenever required.
6. The Institution has also entered into annual contracts with external agencies for the maintenance of the physical infrastructure.
7. The Institution has a system for infrastructural maintenance. Separate housekeeping staff is employed.
8. A facility manager identifies infrastructural requirements and discusses with financial advisory committee for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.rbanmsfgc.ac.in/Doc/capacity%20building%20brochures.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Placement cell operates with the strength of alumni contacts who are well placed and willing to help the juniors & upcoming batches with job opportunities. RBANM's FG College enjoys the legacy of a

registered alumni association which undertakes career counselling, pre-placement training and arranging campus drives.

The Cultural Committee conducts activities such as dance, singing, poetry writing, essay writing, pot painting & others. A Talents week every academic year is held with over 24 events for students to exhibit their talents. We also organise the inter-collegiate cultural fest - Kalanjali with over 30 colleges participating. Students work as volunteers which promotes personality development and collaborative culture.

The NCC Unit - Motto is unity and discipline

Under 1/2 Coy 1 Karnataka Battalion, Karnataka and Goa directorate, the NCC unit of the college, with a strength of 52 cadets presently, is led by a highly experienced and trained officer.

The NSS Unit operates with 100 NSS Volunteers who are actively involved in programmes with social objectives such as blood donation camps, pulse polio programme, campus cleaning, voters' awareness programme etc.,

IQAC student coordinators - Student representatives are given the opportunity to participate in IQAC planning and implementation programmes.

File Description	Documents
Paste link for additional information	https://www.rbanmsfgc.ac.in/Doc/IQAC%20Comp-2021-2022.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

RBANMS College has a registered Alumni Association with about 700 members in its database. These members are actively involved in the institution's alumni connect programmes, intercollegiate cultural festivals, management fests, seminars, workshops, conferences and student meetings. Student Empowerment Programmes are designed to enhance alumni connect, conduct business games, business quiz, sports tournaments, sports meet, social media marketing, field trips, corporate connect, collaborative programmes and finally to obtain placement opportunities for the present students. Alumni help the institution in organising campus drives, placement training and bringing in prospective recruiters.

Well placed alumni is involved in SEP in order to inspire the junior batches of students. The overall objective of SEP is to enrich the learning experience of students, empower, equip, mould & transform them to fit as per the needs of corporate standards. Alumni plays an important role in the process of conducting SEP in a systematic and periodic basis for benefit of all the streams of students.

Our Alumni have also played a vital role in crisis management by mobilising funds and food supplies for pandemic victims and during other natural disasters.

File Description	Documents
Paste link for additional information	https://www.rbanmsfgc.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

History of the institution:

RBANMS First Grade College has an interminable legacy of 149 years as it laid its firm footing during the Colonial Era in the year, 1983 by a distinguished personality, Dharmanatakara Rai Bahadur Arcot Narrainswamy Mudaliar. The institution is located in the heart of a metropolitan city, Bangalore. It is one of its kind for enduring services in fostering education to economically weaker students, first generation learners, especially abled students and other marginalised communities.

The founder embarked on his vision of social regeneration thereby providing education for all sections and castes and prioritising socio-economic welfare . In the three decades of service, RBANM's FGC has made significant progression in catering to the educational needs of the students.

Description of Vision &Mission:

The vision statement of the college clearly defines that college is a centre for academic excellence fostering the constitutional objectives of equity, justice and equality.

Mission of the institution:

1. To empower the first-generation learners, specially abled students and other under privileged students to become global leaders.
2. Maintaining higher standards of integrity and performance leading to academic excellence and achievement of career destination of students.
3. Implementing bleeding-edge technology that encourages faculty autonomy and prepares students for life-time success.

File Description	Documents
Paste link for additional information	https://www.rbanmsfgc.ac.in/aboutus.php?open_type=vision_link
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The institution ever since its being has remained participative and decentralized in terms of administration and functionality.

The principal is the key role player in shaping the mission. The institution abides by the academic calendar of events provided by the Bangalore City University which describes the admission process, internal assessment and other annual activities.

Different committees are formed to assure proper functioning of the institution, promotion of participative management and decentralization of administration.

The institution and other committees function under the supervision of the principal. Every coordinator of the committee is responsible for the active functioning of the cell. The programs to be conducted by each committee requires to be approved for execution by the Head of the institution with the involvement of staff members.

The IQAC conducted special programme for NAAC preparedness. Eight teams were formed comprising all of faculty members ahead of AQAR submission. Every team was assigned to work on one criterion each. Prior to NAAC peer team visit, all eight the teams were responsible for collection, fabrication and presentation of data as per the NAAC criteria wise requirement. The final refining of data was then done

by an exceptional team from management before the submission of NAAC SSR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Our college hosted the Bengaluru City University Inter Collegiate Football Tournament- 30th November, 2022 RBANM's ground (SUFC).

The Chief Guests of the Opening Ceremony was Dr. Nandakumar Jairam – President, RBANMS Educational Charities in his presidential speech addressed the players by encouraging them with the motto of the spirit of sportsmanship and fair game.

Decentralised committees are formed under the supervision of the principal for effective functioning of the organization.

Mr. Terence Phelan is the Sporting Director of South United Sports Foundation who inspires the youngsters and the players by sharing his life experiences. In 1994, he played World Cup and the USA English Premier League.

Nearly 40 teams from many colleges across the city participated in the tournament.

For the selection purpose a total of 160 students from different colleges participated and (5th and 6th December) the event was a successful one with the help of SUFC.

The Chief Guest Mr. Gumpe Rime, former Indian Goal Keeper was amazed with the performance of the players and the number of colleges that had participated in this tournament, he also expressed by stating that this event has been the finest tournament after Covid.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The RBANM'S Trust, comprises of the Chairman, Secretary and Principal holding the highest position in the hierarchy of the Institution. The board manages the affairs/ activities of the institution through planning and supervision. It sets direction for the whole institution and provides a framework for implementation. The organisational structure of the college comprises of Administrative Officer, Principal, Vice Principal, IQAC Coordinator and Suprintendent of Examinations to shoulder the administrative responsibilities entrusted to them. The HODs play a pivotal role at the micro-level management of the departments on academic matters. The faculty holds a crucial position in the structure of organogram, for they directly deal with the students and are responsible for the implementation of the decisions made at different levels. The Administrative officer of the college reports to the Secretary on administrative matters in consultation with the principal. Various centers and service units of the college report to the academic head of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.rbanmsfgc.ac.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following facilities are offered by the institution as a means to ensure welfare for teaching and non-teaching staff.

1. Employee Provident Fund
2. Refundable loan for marriage.
3. Financial assistance to attend International and National conference.
4. OOD facilities are given for attending seminars, workshops, BOE/BOS meetings, practical examination and Valuation.
5. Avenues for career development/progression.
6. Teachers Day Celebration.
7. Recognition and appreciation of faculty with 100% results.
8. Maternity leave.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has framed a performance-based appraisal system for both teaching and non-teaching faculty. The appraisal of the faculty is purely based on the performance which will be evaluated through the performance appraisal system. The faculty is encouraged to publish various research papers and carry out research activities, seminars, webinars, guest lectures etc. Financial aid and any form of support from the management is easily availed for the smooth execution of the event. The faculty not only engage in the classroom activities but also involve in the various extra-curricular activities and other responsibilities assigned to them. At the end of the academic year self-appraisal forms are distributed to the faculty which give the transparency of the various activities carried out by them. Throughout the academic session, details about various research papers published by the faculty are received and preserved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal auditing provides insight into the Institutional culture,

policies, procedures and tools. The Board and Management take keen interest by verifying internal controls such as operating effectiveness, risk mitigation controls and compliance with any relevant laws or regulations. An Internal Auditor is deputed by the Management.

External Audit:

An external audit process ensures institution's internal controls, processes, guidelines and policies are adequate, effective and in compliance with the governmental requirements, industry standards and company policies.

Every Year, an External Audit is carried out. An external auditor is appointed to audit in accordance with specific laws or rules of the financial statements of the institution. The external auditor identifies the financial risks associated with the college and responds to such risks by designing and performing audit procedures and collecting sufficient and appropriate audit evidence based on the auditor's opinion.

Based on the input from the External Auditor, necessary changes are incorporated. The audit queries and objections are rectified in the shortest possible time. Based on the audit report, remedial actions are performed and completed within the prescribed time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds for the institution are mobilized through the following sources:

Students Tuition Fees, Funding projects from Government, Contributions from Non-Government Organizations, Fund Mobilization through Alumni, Strategy for Fund Mobilization and Utilization:

- **Tuition Fees:** Minimum tutuion fee is collected to facilitate and assure learning at an affordable cost.
- **Funding Projects:** The institution identifies various funding schemes announced by the Central/State Government, UGC, DST, and other organizations, from time to time through their communications, website notification and newspaper advertisements.
- **The grants received** are allocated to the concerned Departments for the purchase of laboratory equipment, books and journals.
- **Non-Government Organization:** Funds are also received from non-government organizations which are utilized as students' scholarship.
- **Fund Mobilization through Alumni:** Alumni members are motivated to contribute to enhance the learning infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The IQAC of the College plays a vital role in institutionalizing quality assurance strategies through varied means. The Management tracks the activities and evaluates the decisions made by IQAC.

Assembly: IQAC has initiated to conduct the morning assembly on every Saturdays. The main aim of conducting the assembly is to develop the feeling of patriotism and national integration among the students. In the assembly, students are informed regarding the circulars and notices from Bengaluru City University. Prize winner in various inter collegeiate events are recognised and appreciated in the assembly. This motivates and encourages students' participation in co-curricular activities. The assembly is then concluded with the singing of National Anthem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: Improvising of recommendation and suggestions from NAAC peer team :

- Better advertising of college and brand name: multiple strategies are adopted for better advertising and creating a firm brand name like social media marketing, revised pamphlet design and distribution, acquisition PU students database for communication and advertising.
- Additional UG and PG courses to be introduce: The college has taken an initiative for introduction of new courses such as B.A (Jounalism), MBA and MCA for which a proposal has been forwarded.
- Retired faculty is invited as adjacent faculty: Invitation has been sent to the retired faculty to serve the institution.
- Recruitment of permanent staff: permanent staff is hired to shoulder diversified activities and for smooth functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rbanmsfgc.ac.in/Doc/Minutes_Of_Meeting_2021.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college takes the initiative by organizing programmes to create awareness on the rights of women.

The Safety and well-being of our students is also ensured by adopting the following measures:

- 1. CCTV cameras are fixed at the entrance and corridors.**
- 2. Security allows the students to go out only with the permit card signed by principal.**
- 3. Students are allowed to enter the campus only with ID card.**

4. Parents and outsiders are allowed to meet the faculty and students only with prior permission of the principal.
5. Student ID card is issued to avoid any unauthorized person from entering the college premises.
6. Parents are asked to sign the Standard Operating Procedures at the time of admission.
7. Anti-sexual harassment cell ensures security by educating students on women's rights and safety through various programmes.
8. The Internal Compliance Cell ensures the sensitization of employees and students on sexual harassment issues.
9. Covid-19 precautionary measures such as vaccination campaigns, regular testing and sanitization were implemented.
10. Our college gives equal opportunities to the students to participate in various activities.
11. The college has a ladies lounge on the first floor to create a comfortable ambience.
12. Basic medicines and First Aid kit is available for primary treatment in case of any unexpected injury and illness.
13. There is a lady's rest room in the ground floor for the girl students.
14. Specially-abled students are provided facilities for easy access to our campus.

File Description	Documents
Annual gender sensitization action plan	https://www.rbanmsfgc.ac.in/Doc/7.1.1%20Gender%20Equity%20Report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rbanmsfgc.ac.in/Doc/7.1.1.%20Gender%20sensitization%20action%20plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

The institute has in place a solid waste management system aimed at reducing the environmental impact of its activities. The primary focus is to reduce, reuse and recycle the waste.

Collection and disposal of waste:

The college takes strict measures to deal with the waste management since it is very important for the protection and conservation of the environment. Every class room is provided with a dust bin for collection of waste. Measures are adopted by the college to segregate and dispose the collected waste in an appropriate manner. The BBMP collects the segregated waste from the college campus on a daily basis.

Disposal of papers:

The old newspapers from the library and other paper materials collected from the college are disposed off as recyclable waste. The funds raised through the sale of it is utilized for helping needy students.

Waste Recycling:

The unused sheets from various notebooks, assignments are collected separately and used as answer sheets by the internal exam committee for mid-semester and end-semester exams. The college reuses sheets to take draft print-outs. The college encourages the students to make various products out of waste materials and create awareness to help them realize the value of reuse.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **D. Any 1 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution conducts various programs throughout the year.

Fresher's day is celebrated in our college every year to welcome the First-year students.

With an objective of developing cultural capabilities, our institution organizes an Inter-collegiate festival-'Kalanjali' and intra-collegiate competitions-Talents day and Ethnic day in association with the cultural committee.

Department of Kannada, organizes Kannada Rajyostava and conduct various events to promote competencies and language proficiencies. The Department of Tamil conducted a webinar "Importance of Tamil in modern literature".

The College has NSS and two wings of NCC units. NCC-Army (1 Kar Battalion NCC), NCC- Navy (1 Kar Naval Unit NCC), The NCC and NSS units in the college play a vital role in promoting an inclusive environment towards cultural, regional and socio-economic diversities. NSS and NCC Units of our college participate in various programmes related to social issues. The students participate in Annual training and National Integration Camps of NCC and NSS which provides wider opportunity to explore their talents and skills through these organizations. NCC provides various local, national, and international camps for their cadets to explore these diversities. The Activities includes presentations on history, geography, economy, good practices, cultural heritage, festivals, customs & traditions of the states.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of our institution is to enable graduates to the social environment by fostering the constitutional values of Equality, Justice, Fraternity and Equity.

Common Assembly: The college conducts an assembly every Saturday .

This is followed by a rendition of the State Anthem "Nadageethe"-Jaya Bharata Jananiya Tanujathe and the National Anthem.

Constitutional Day: We celebrate Constitutional Day on 26th November by organising programmes that help students to learn about the importance of our Constitutional Rights and Values.

National Voters' Day: Is celebrated to encourage young voters to take part in the political process and act as responsible citizens. We have also conducted election awareness programmes in the campus.

Pulse Polio Programme: A national initiative to save children from polio was conducted in the surroundings of Shivajinagar and Murphy Town.

Sadbhavana Day: The Sadbhavana Day or Harmony Day is celebrated to commemorate the birth anniversary of the former Prime Minister of India, Rajiv Gandhi. The students take a pledge to respect and obey the federal, state and local laws and to be responsible citizens of India.

Red Cross Unit - Blood Donation Camps: We have conducted blood donation camps in our institution with active participation of our students who received a Certificate of Appreciation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.rbanmsfgc.ac.in/Doc/7.1.9.%20constitutional%20obligation%20photos.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above** **4.**

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in implanting the idea of Nationalism and Patriotism among the students' communities. The Faculty, Staff and Students of the institution all come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

1. **National Youth Day:** National Youth Day is celebrated every year on 12th January. The objective of this day is to build good character and to be true citizens of the Nation.
2. **International Women's Day:** we celebrate international women's day to educate the students about their rights and women empowerment.
3. **Environment Day:** Our NSS unit distributes saplings to the faculty and plants them in the campus. NSS volunteers take part in campus cleaning and collecting dry and wet waste.
4. **Republic Day:**we celebrate Republic Day commemorating the adoption of the Indian Constitution.
5. **Independence Day:** It is celebrated every year on 15th of August. A Parade and flag hoisting ceremony is organized.
6. **Gandhi Jayanthi:** It is celebrated every year on 2nd October to understand the ideology of our great leader, Mahatma Gandhi.
7. **World AIDS Day:** We celebrate it on 1st December in our institution to bring awareness among the students about AIDS and its importance.
8. **National Unity Day**
9. **Teachers' Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1:

1. Title of the practice

Yoga and Fitness Centre

2. Objectives of practice yoga

1. Yoga improves posture and enhances the functioning of all body systems like respiratory, digestive, endocrine, reproductive, excretory systems, etc.
2. Yoga gives you the capacity to face life's challenges. When you respect your body, you tend to do things that will enhance its vitality.
3. Practicing Yoga ultimately leads towards long-term health and well-being.

3. The Context

One of the main objectives is to help us to understand our own mind, body, Mental clarity and greater self-understanding through meditation. Another major purpose of yoga practice is to let one have their mind and body well energized.

4. The Practice

Before the commencement of class hours, 40 minutes (8:40am-9:20am) are dedicated for fitness and yoga from Tuesday to Friday regularly in a week.

5. Evidence of success

The physical education department of RBANMs FGC has formulated a well structured curriculum for the students based on their needs to build a strong physical and mental balance. The students' response is exemplary.

File Description	Documents
Best practices in the Institutional website	https://www.rbanmsfgc.ac.in/Doc/7.2.1.B2-%20Yoga%20and%20Fitness%20centre%20activity%20documents.pdf
Any other relevant information	https://www.rbanmsfgc.ac.in/Doc/7.2.1.B2-YOGA%20AND%20FITNESS%20CENTRE%20ACTIVITY%20PHOTOS-BEST%20PRACTICES.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Title of the Practice:

Financial Aid to all socially and economically disadvantaged students.

2. Objectives of the Practice:

- To support financially, socially and economically disadvantaged students without any discrimination of caste, creed or gender.
- The expected outcome : the students should be able to complete their courses and become responsible citizens.

3. The Context:

RBANM's First Grade College was established by RBANM's Educational Charities in the year 1983 with the objective of providing equal opportunities for all classes and castes. In line with these objectives, the RBANM's Educational Charities provides financial support to all socially and economically disadvantaged students.

4. The Practice:

RBANM's Educational charities was established by Dharmarathnakara Rai Bahadur Arcot Narrainswamy Mudaliar in 1873. He Believed that the propagation of knowledge was philanthropy at its best. The college scholarships committee scruntinizes all scholarship applications forwarded at the time of admisssion to ensure no student is denied the opportunity to study at our Institution due to lack of financial resources.

5.Evidence of Success:

For the Academic years 2021 - 2022 about 50 students have benefited from financial aid. A total sum of Rs. 3,20,000 /- is donated to the students from the RBANM's Educational Charities as financial aid.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective curriculum delivery is ensured through critical thinking, field work, case study & student field visits that enables in bringing out different perspectives of every student.

The students are encouraged to do case study on various companies that helps them to analyse the current financial state of different companies.

To encourage admissions, the institution plans on conducting student centric activities like fashion shows, flash mobs & inbound marketing by students.

The HEI is affiliated to Bangalore City University and hence abides by the curriculum planned by the University. The present syllabus implemented is based on NEP as per the UGC norms.

All departmental heads work together in scheduling a well planned time table spread over 6 days of the week starting from Monday to Saturday. There are 5 hours of classes held on weekdays (Monday-Friday) and 3 hours of classes on every Saturday.

The time table committee ensures there is no overlapping or repetition of any course on the same day thereby assuring higher level of focus from the students' end.

The topics & papers chosen for specialization, add on courses & certificate courses are finalized post a discussion amongst the faculty members based on student career destination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an IQAC team which prepares the college academic calendar that is followed by all the departments in every semester successfully in synchronization with the University order. Extra hours of classes are dedicated for remedial classes for SC/ST & other needy category of students.

The classes function based on the free hours of every faculty member & the availability of students. We work with students to identify their strengths and passion enabling a brighter future in their desired fields. Continuous assessment generates the skills required by every student to meet the upgraded and ever-growing demands of the corporate world. Continuous assessment includes critical thinking, student involvement, field work, student field visit, case study of complex situations, financial analysis of different companies, public speaking etc. As equity, Justice & equality is our vision we leave no stones unturned to develop students towards an upgraded corporate world.

The academic calendar includes conducting, evaluating and recording of internal tests and preparatory exams for all the programmes. The academic calendar of the college gives an insight into the students' pace towards the syllabus completion process & the amount of revision required for every course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adopts practices of Swatch Bharat ,Go green campus, Plastic free campus & many other such eco friendlydrives to build a future that is radically different & better. The objective behind these practices is to grow leaders who will & can chisel the society towards a more secure & developed one.

The NEP curriculum has been implemented for 1st year of U.G program from the batch of 2021-22, where the study of inter disciplinary courses relevant to different areas is promoted.

The institution integrates cross cutting issues relevant to professional ethics.

The study of concepts related to Gender equality, Human Values, Environment and sustainability are encouraged by inviting resource persons with more specific knowledge & advanced experience.

Numerous activities through NSS and NCC are conducted like pulse polio programme, visit to orphanage, special camps etc., to inculcatehuman values and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1ppvglmLcTvzL79LBfDo11IvWJs_OjhVLphOUKckJF4rw/edit?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/spreadsheets/d/1ppvglmLcTvzL79LBfDo11IvWJs_OjhVLphOUKckJF4rw/edit?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

132

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

50

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are encouraged in the following ways-

1. To present the papers in seminars and project reports by using Smart Boards and other ICT tools.
2. The names of toppers are displayed on the College Honour Board.
3. To perform as team leaders and motivate their other fellow mates through group discussions, combined study, team - based projects, etc.
4. To participate in Intercollegiate competitions like Quiz, Debate, student seminars, workshops.
5. To organise numerous events in College under their leadership.

Slow learners

Class assessments are conducted regularly by every faculty of the department. Mid-semester examinations are conducted. The valued scripts are shown to the students in the class to analyse their performance. The Faculty give individual attention to the students based on their performance.

Subject-wise analysis of results is done by respected faculty members and the progression of the same is communicated to the students and parents. The college also adopts the following measures to help the slow learners:

1. Remedial classes are conducted.
2. University question papers of previous years are solved during class hours.
3. Personal attention is given by every subject teacher.
4. Student groups are formed along with advanced learner as their leader for easing the learning process.

File Description	Documents
Paste link for additional information	https://www.rbanmsfgc.ac.in/StudentCentricActivity.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
317	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution conducts multiple activities to enable the students to have efficient access to learning processes. Various interactive programs are introduced to students for promotion of participatory learning in the college such as:

1. Orientation programme is held for the students to create awareness on the opportunities available to them after the completion of the course. This enables the students to plan their ambition and select the program they desire.
2. At the beginning of the Academic Year, the mentors collect information from students regarding curricular, extra-curricular, co-curricular activities and their suggestions and requests are considered while preparing the college academic calendar.
3. As a part of the curriculum, students are also encouraged to undertake internships.
4. To instill knowledge, confidence and to promote experiential learning, the classroom seminars and presentations are assigned to the students.
5. Students are at the liberty to choose topics of their choice in order to present it during class hours. This enriches their knowledge about the subject and encourages participatory learning.
6. Class debates are organised to improve communication skills

and to promote critical thinking in students as a part of learning process.

7. Educational trips are organised to Bangalore Fort and Venkatappa Art gallery for a rich immersion experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rbanmsfgc.ac.in/StudentCentricActivity.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. **Smart Boards and Projectors:** faculty use the Projectors and Whiteboards for Power point presentation. It replaces the Primitive chalk and Talk method of teaching and instigates the learning interest among students.
2. **AV room Facilities:** The faculty use Audio visual Room to screen various documentaries and movies. With the help of A .V projectors, interest among the students is created towards learning. It also elevates the level of understanding and helps to retain the concepts for a longer period of time.
3. **Internet Facility in Library and Computer Lab:** The internet facility provided in library and lab is used by faculty to prepare for the classes. They assign project work and seminar topics which the students prepare with the help of internet facility.
4. **WiFi Enabled Classroom:** every class is enabled with WiFi facility which is used by the faculty for conducting online classes and other academic related activities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**13**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****21**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****4**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

188

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. At the beginning of the Academic year, a staff meeting is conducted, post which the examination committee is formed.
2. The examination committee schedules the time table for class tests, mid-term examinations and informs the same to the faculty during the staff meeting. Class tests are conducted by every faculty in accordance to the schedule set by the examination committee.
3. After the mid-term examinations the papers are valued through the scheme of valuation prepared by the concerned subject faculty.
4. The answer sheets are then handed over to the concerned students for verification.
5. Later marks are entered by the faculty in Marks Statement and displayed for students' view through college notice board.
6. Advanced and slow learners are identified and activities are planned accordingly based on their calibre.
7. At the end of the semester, considering attendance, performance in internal assessments, mid term examination and assignments, the internal marks will be uploaded in university website, which is communicated to the students through a message.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rbanmsfgc.ac.in/Doc/Internal%20Assessment%20Marks.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Dates of the Internal Class Assessment and Mid term examination are communicated to students well in advance for good preparation.
2. The students who would be absent for the tests due to genuine reasons will have to take prior permission.
3. Only such students are considered for the remedial tests or assignments.
4. The students are free to approach the class teachers or concerned faculty to sort out their grievances related to awarding of Internal Assessment marks.
5. Grievances in the University results are brought to the notice of the concerned faculty and they assure to address all the examination result related grievances and try to sort it at the earliest.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.rbanmsfgc.ac.in/Doc/Internal%20Assessment%20Marks.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. The University designs the Programme and course outcomes. In every class the faculty attempts in the best way to plan and work in synchronisation with the stated Programme and Course outcomes.
2. Programme and Course outcomes are displayed on college website and awareness is created amongst the staff and students constantly by discussing them in classrooms and during staff meetings.
3. The faculty attends Syllabus Orientation Programme before commencement of the program, which guides them on the

Programme proceedings and Course outcome.

4. Subject orientation is done prior to the commencement of the course for the students to give detailed knowledge on the subject matter of the course.
5. Educational trips are organised to expose the students to the realities of course and to gain practical knowledge.
6. Certificate courses are offered by the BCA Department to the student. This helps them to acquire necessary software skills required for better placement opportunities.
7. Students are encouraged to participate in seminars and Group Discussions. Guest lectures are also organised at college to attain further knowledge on the stated Programme outcomes and Course outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.rbanmsfgc.ac.in/pout.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The institution keeps a track of the attainment of its Programme outcomes and Course outcomes through the Result Analysis of student's performance in University exams. College also evaluates Programme outcomes and Course outcomes through the practical testing of the skill acquired by students. This can be illustrated through the following example:

Chandru, a student from BBA has acquired the skills of accounting in classroom learning and is working as an Accountant at McDonalds on a Part time basis after the class hours. The skill he acquired during the classroom sessions has helped him to get employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**103**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.rbanmsfgc.ac.in/Doc/Student%20Satisfaction%20Survey%20-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Human Resource Development:

The institute recruits dynamic and enterprising young faculty through an elaborated selection process. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills as well as social services to the desired level of promotion.

Faculty members are encouraged to undergo professional development programmes and to organize as well as participate in Conferences, Seminars and Workshops for which leave (OOD) and financial aid is granted. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue PhD programs. Young faculty across the institute is encouraged to undertake multi-disciplinary and inter-disciplinary research .

1. **Entrepreneurship Cell:** This cell has been established to facilitate innovative, flexible and economical solutions. The Entrepreneurship Cell also organises exhibition cum sale annually inside the college premises to display and sell products made by students to earn while they learn on campus.
2. **Research infrastructure:** The College has a Research infrastructure to motivate the faculty members to undertake research projects and submit it to various supporting agencies like UGC, ICHR, ICSSR, State government funding academy and other authorised study centres. Research infrastructure also helps to create a research culture among faculty members and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The student volunteers visit neighbouring localities to conduct various activities periodically. Extension activities in the

neighbourhood community are shouldered to create awareness and positive impact while sensitizing students on social issues. RBANM's First Grade College organizes and participates in various extension activities with a dual objective of sensitizing the students on various social issues and to contribute to the community through strengthening of community participation.

The NCC and NSS units in the college take part in various initiatives like

1. Swachh Bharat Abhiyan
2. Blood donation camps
3. Traffic rules awareness

Awareness programs on:

1. AIDS prevention
2. Environmental pollution.
3. Campaign for Voters day
4. Campaign of Legal Rights of citizen
5. Lectures on Gender equity and justice
6. Cultural programme and sports events with other organisations to create healthy competitive environment.

The College also has a YRC unit for students which conducts diversified activities. This joint venture encourages and facilitates various extension programs. Students are emphasized to take activities in collaboration with other agencies to spread awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The Institution has adequate infrastructure facilities such as classrooms, laboratories, seminar hall and library.	

1. We have fifteen well-equipped classrooms.
2. Thirteen classrooms with white board and green board are utilised for under graduate programmes.
3. Nine of these classrooms have Wi-Fi connectivity.
4. Two classrooms with LCD projectors and Wi-Fi connectivity are allocated to post graduate programme.
5. We have an audio visual room with LCD projector, sound system, computer and Wi-Fi connectivity .
6. A seminar hall with LCD projector and Wi- Fi connectivity is largely used for in house seminars and student development activities.
7. Our Library has 35,090 books with bar codes along with magazines, journals, national and state newspapers.
8. We have 32 computers in the lab and 4 in the library.
9. The Institution has a hygienic and affordable canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to ensure the overall development of students and to maintain a balance between academic and non-academic progress, the institution has good facilities for sports, games and cultural events whose description is as follows:

1. Auditorium with a seating capacity of 500 for organising inter collegiate festival.
2. AV room with a seating capacity of 100 is utilised to conduct in house cultural activities.
3. Quadrangle in the middle of the building where all the national, state festivals and cultural events are organised.
4. The College has a two acre Sports Ground.
5. The Karnataka Institute of Cricket is established on the space provided by the institution. This is a premier cricket academy in Karnataka as it provides high quality coaching to all the students. Our team is one among the best in Bengaluru.
6. The institution has partnered with South United football Academy which is India's number one football academy and

has executed a Memorandum Of Understanding with them. Students are coached and trained in the Academy.

7. Sports equipment for cricket, football, shuttle badminton, carom, chess and table tennis are available in the sports room for students. We have a basket ball court in the campus too.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.83 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

1. Our Library is partially automated with Easylib software version Easylib 4.3.3. It was automated in the year 2005 and updated to 4.4.2 in 2020-21.
2. We have acquired NLIST, INFLIBNET and Online Public Access Catalogue (OPAC) system. The Library has 35,090 books with bar codes along with 12 magazines, 14 journals, and 10 national and state newspapers.
3. We have access to e-resources such as e-books, shodhganga, shodhsindhu, e- journals and databases.
4. The Library has 4 desktops with internet facility and students use it for academic purposes. We have Wi-Fi connectivity and passwords are provided to staff and post-graduate students for carrying out their research work and preparing project reports.
5. The Librarian prepares the annual report and submits it to principal at the end of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

journals during the year (INR in Lakhs)**1.18 lakhs**

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****20**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

1. The Institution has 65 computers with required software and applications.
2. .Wi-Fi routers were purchased during Covid-19 pandemic for the smooth hosting of online classes.
3. The available bandwidth for the college is 100 Mbps.
4. Four computers have been purchased for the library that are beneficial to the students. Wi-Fi has also been installed in the staff rooms, library, AV room and Seminar hall.
5. A biometric system has been introduced with automatic punching of all teaching and non- teaching staff.
6. Four LCD projectors with Wi-Fi connectivity are utilized to ensure ICT enabled education.
7. CCTV cameras are installed throughout the campus and in the classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**36**

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****29.18 Lakhs**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The institution takes necessary steps to upgrade the facilities as per requirement based on the suggestions of the principal, vice- principal, IQAC members and faculty.
2. All the facility members are effectively and periodically supervised by management representatives.
3. The Management assumes the responsibility for maintenance and the upkeep for the college.
4. The IT infrastructure and lab equipments are maintained by a full time Lab Assistant, with the required technical know-how.
5. Electronic equipments are serviced by the respective suppliers whenever required.
6. The Institution has also entered into annual contracts with external agencies for the maintenance of the physical infrastructure.
7. The Institution has a system for infrastructural maintenance. Separate housekeeping staff is employed.
8. A facility manager identifies infrastructural requirements and discusses with financial advisory committee for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.rbanmsfgc.ac.in/Doc/capacity%20building%20brochures.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****13**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Placement cell operates with the strength of alumni contacts who are well placed and willing to help the juniors & upcoming batches with job opportunities. RBANM's FG College enjoys the legacy of a registered alumni association which undertakes career counselling, pre-placement training and arranging campus drives.

The Cultural Committee conducts activities such as dance, singing, poetry writing, essay writing, pot painting & others. A Talents week every academic year is held with over 24 events for students to exhibit their talents. We also organise the inter-collegiate cultural fest - Kalanjali with over 30 colleges participating. Students work as volunteers which promotes personality development and collaborative culture.

The NCC Unit - Motto is unity and discipline

Under 1/2 Coy 1 Karnataka Battalion, Karnataka and Goa directorate, the NCC unit of the college, with a strength of 52 cadets presently, is led by a highly experienced and trained officer.

The NSS Unit operates with 100 NSS Volunteers who are actively involved in programmes with social objectives such as blood donation camps, pulse polio programme, campus cleaning, voters' awareness programme etc.,

IQAC student coordinators - Student representatives are given the opportunity to participate in IQAC planning and implementation programmes.

File Description	Documents
Paste link for additional information	https://www.rbanmsfgc.ac.in/Doc/IQAC%20Com p-2021-2022.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

RBANMS College has a registered Alumni Association with about 700 members in its database. These members are actively involved in the institution's alumni connect programmes, intercollegiate

cultural festivals, management fests, seminars, workshops, conferences and student meetings. Student Empowerment Programmes are designed to enhance alumni connect, conduct business games, business quiz, sports tournaments, sports meet, social media marketing, field trips, corporate connect, collaborative programmes and finally to obtain placement opportunities for the present students. Alumni help the institution in organising campus drives, placement training and bringing in prospective recruiters.

Well placed alumni is involved in SEP in order to inspire the junior batches of students. The overall objective of SEP is to enrich the learning experience of students, empower, equip, mould & transform them to fit as per the needs of corporate standards. Alumni plays an important role in the process of conducting SEP in a systematic and periodic basis for benefit of all the streams of students.

Our Alumni have also played a vital role in crisis management by mobilising funds and food supplies for pandemic victims and during other natural disasters.

File Description	Documents
Paste link for additional information	https://www.rbanmsfgc.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

History of the institution:

RBANMS First Grade College has an interminable legacy of 149 years as it laid its firm footing during the Colonial Era in the

year, 1983 by a distinguished personality, Dharmanatakara Rai Bahadur Arcot Narrainswamy Mudaliar. The institution is located in the heart of a metropolitan city, Bangalore. It is one of its kind for enduring services in fostering education to economically weaker students, first generation learners, especially abled students and other marginalised communities.

The founder embarked on his vision of social regeneration thereby providing education for all sections and castes and prioritising socio-economic welfare. In the three decades of service, RBANM's FGC has made significant progression in catering to the educational needs of the students.

Description of Vision & Mission:

The vision statement of the college clearly defines that college is a centre for academic excellence fostering the constitutional objectives of equity, justice and equality.

Mission of the institution:

1. To empower the first-generation learners, specially abled students and other under privileged students to become global leaders.
2. Maintaining higher standards of integrity and performance leading to academic excellence and achievement of career destination of students.
3. Implementing bleeding-edge technology that encourages faculty autonomy and prepares students for life-time success.

File Description	Documents
Paste link for additional information	https://www.rbanmsfgc.ac.in/aboutus.php?open_type=vision_link
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The institution ever since its being has remained participative and decentralized in terms of administration and functionality.

The principal is the key role player in shaping the mission. The institution abides by the academic calendar of events provided by the Bangalore City University which describes the admission process, internal assessment and other annual activities.

Different committees are formed to assure proper functioning of the institution, promotion of participative management and decentralization of administration.

The institution and other committees function under the supervision of the principal. Every coordinator of the committee is responsible for the active functioning of the cell. The programs to be conducted by each committee requires to be approved for execution by the Head of the institution with the involvement of staff members.

The IQAC conducted special programme for NAAC preparedness. Eight teams were formed comprising all of faculty members ahead of AQAR submission. Every team was assigned to work on one criterion each. Prior to NAAC peer team visit, all eight the teams were responsible for collection, fabrication and presentation of data as per the NAAC criteria wise requirement. The final refininig of data was then done by an exceptional team from management before the submission of NAAC SSR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Our college hosted the Bengaluru City University Inter Collegiate Football Tournament- 30th November, 2022 RBANM's ground (SUFC).

The Chief Guests of the Opening Ceremony was Dr. Nandakumar Jairam - President, RBANMS Educational Charities in his presidential speech addressed the players by encouraging them with the moto of the spirit of sportsmanship and fair game.

Decentralised committees are formed under the supervision of the principal for effective functioning of the organization.

Mr. Terence Phelan is the Sporting Director of South United Sports Foundation who inspires the youngsters and the players by sharing his life experiences. In 1994, he played World Cup and the USA English Premier League.

Nearly 40 teams from many colleges across the city participated in the tournament.

For the selection purpose a total of 160 students from different colleges participated and (5th and 6th December) the event was a successful one with the help of SUFC.

The Chief Guest Mr. Gumpe Rime, former Indian Goal Keeper was amazed with the performance of the players and the number of colleges that had participated in this tournament, he also expressed by stating that this event has been the finest tournament after Covid.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The RBANM'S Trust, comprises of the Chairman, Secretary and Principal holding the highest position in the hierarchy of the Institution. The board manages the affairs/ activities of the institution through planning and supervision. It sets direction for the whole institution and provides a framework for implementation. The organisational structure of the college comprises of Administrative Officer, Principal, Vice Principal, IQAC Coordinator and Superintendent of Examinations to shoulder the administrative responsibilities entrusted to them. The HODs play a pivotal role at the micro-level management of the departments on academic matters. The faculty holds a crucial position in the structure of organogram, for they directly deal with the students and are responsible for the implementation of

the decisions made at different levels. The Administrative officer of the college reports to the Secretary on administrative matters in consultation with the principal. Various centers and service units of the college report to the academic head of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.rbanmsfgc.ac.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following facilities are offered by the institution as a means to ensure welfare for teaching and non-teaching staff.

1. Employee Provident Fund
2. Refundable loan for marriage.
3. Financial assistance to attend International and National conference.
4. OOD facilities are given for attending seminars, workshops, BOE/BOS meetings, practical examination and Valuation.
5. Avenues for career development/progression.

6. Teachers Day Celebration.
7. Recognition and appreciation offaculty with 100% results.
8. Maternity leave.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has framed a performance-based appraisal system for both teaching and non-teaching faculty. The appraisal of the faculty is purely based on the performance which will be evaluated through the performance appraisal system. The faculty

is encouraged to publish various research papers and carry out research activities, seminars, webinars, guest lectures etc. Financial aid and any form of support from the management is easily availed for the smooth execution of the event. The faculty not only engage in the classroom activities but also involve in the various extra-curricular activities and other responsibilities assigned to them. At the end of the academic year self-appraisal forms are distributed to the faculty which give the transparency of the various activities carried out by them. Throughout the academic session, details about various research papers published by the faculty are received and preserved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal auditing provides insight into the Institutional culture, policies, procedures and tools. The Board and Management take keen interest by verifying internal controls such as operating effectiveness, risk mitigation controls and compliance with any relevant laws or regulations. An Internal Auditor is deputed by the Management.

External Audit:

An external audit process ensures institution's internal controls, processes, guidelines and policies are adequate, effective and in compliance with the governmental requirements, industry standards and company policies.

Every Year, an External Audit is carried out. An external auditor is appointed to audit in accordance with specific laws or rules of the financial statements of the institution. The external auditor identifies the financial risks associated with the college and responds to such risks by designing and performing audit

procedures and collecting sufficient and appropriate audit evidence based on the auditor's opinion.

Based on the input from the External Auditor, necessary changes are incorporated. The audit queries and objections are rectified in the shortest possible time. Based on the audit report, remedial actions are performed and completed within the prescribed time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds for the institution are mobilized through the following sources:

Students Tuition Fees, Funding projects from Government, Contributions from Non-Government Organizations, Fund Mobilization through Alumni, Strategy for Fund Mobilization and Utilization:

- Tuition Fees: Minimum tutuion fee is collected to

facilitate and assure learning at an affordable cost.

- **Funding Projects:** The institution identifies various funding schemes announced by the Central/State Government, UGC, DST, and other organizations, from time to time through their communications, website notification and newspaper advertisements.
- The grants received are allocated to the concerned Departments for the purchase of laboratory equipment, books and journals.
- **Non-Government Organization:** Funds are also received from non-government organizations which are utilized as students' scholarship.
- **Fund Mobilization through Alumni:** Alumni members are motivated to contribute to enhance the learning infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The IQAC of the College plays a vital role in institutionalizing quality assurance strategies through varied means. The Management tracks the activities and evaluates the decisions made by IQAC.

Assembly: IQAC has initiated to conduct the morning assembly on every Saturdays. The main aim of conducting the assembly is to develop the feeling of patriotism and national integration among the students. In the assembly, students are informed regarding the circulars and notices from Bengaluru City University. Prize winner in various inter collegeiate events are recognised and appreciated in the assembly. This motivates and encourages students' participation in co-curricular activities. The assembly is then concluded with the singing of National Anthem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: Improvising of recommendation and suggestions from NAAC peer team :

- Better advertising of college and brand name: multiple strategies are adopted for better advertising and creating a firm brand name like social media marketing, revised pamphlet design and distribution, acquisition PU students database for communication and advertising.
- Additional UG and PG courses to be introduce: The college has taken an initiative for introduction of new courses such as B.A (Journalism), MBA and MCA for which a proposal has been forwarded.
- Retired faculty is invited as adjacent faculty: Invitation has been sent to the retired faculty to serve the institution.
- Recruitment of permanent staff: permanent staff is hired to shoulder diversified activities and for smooth functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

D. Any 1 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://www.rbanmsfgc.ac.in/Doc/Minutes_Of_Meeting_2021.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The college takes the initiative by organizing programmes to create awareness on the rights of women.</p> <p>The Safety and well-being of our students is also ensured by adopting the following measures:</p> <ol style="list-style-type: none"> 1. CCTV cameras are fixed at the entrance and corridors. 2. Security allows the students to go out only with the permit card signed by principal. 3. Students are allowed to enter the campus only with ID card. 4. Parents and outsiders are allowed to meet the faculty and students only with prior permission of the principal. 5. Student ID card is issued to avoid any unauthorized person from entering the college premises. 6. Parents are asked to sign the Standard Operating Procedures at the time of admission. 7. Anti-sexual harassment cell ensures security by educating students on women's rights and safety through various programmes. 8. The Internal Compliance Cell ensures the sensitization of employees and students on sexual harassment issues. 9. Covid-19 precautionary measures such as vaccination campaigns, regular testing and sanitization were 	

implemented.

10. Our college gives equal opportunities to the students to participate in various activities.
11. The college has a ladies lounge on the first floor to create a comfortable ambience.
12. Basic medicines and First Aid kit is available for primary treatment in case of any unexpected injury and illness.
13. There is a lady's rest room in the ground floor for the girl students.
14. Specially-abled students are provided facilities for easy access to our campus.

File Description	Documents
Annual gender sensitization action plan	https://www.rbanmsfgc.ac.in/Doc/7.1.1.%20Gender%20Equity%20Report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rbanmsfgc.ac.in/Doc/7.1.1.%20Gender%20sensitization%20action%20plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

The institute has in place a solid waste management system aimed at reducing the environmental impact of its activities. The

primary focus is to reduce, reuse and recycle the waste.

Collection and disposal of waste:

The college takes strict measures to deal with the waste management since it is very important for the protection and conservation of the environment. Every class room is provided with a dust bin for collection of waste. Measures are adopted by the college to segregate and dispose the collected waste in an appropriate manner. The BBMP collects the segregated waste from the college campus on a daily basis.

Disposal of papers:

The old newspapers from the library and other paper materials collected from the college are disposed off as recyclable waste. The funds raised through the sale of it is utilized for helping needy students.

Waste Recycling:

The unused sheets from various notebooks, assignments are collected separately and used as answer sheets by the internal exam committee for mid-semester and end-semester exams. The college reuses sheets to take draft print-outs. The college encourages the students to make various products out of waste materials and create awareness to help them realize the value of reuse.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and**

B. Any 3 of the above

distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution conducts various programs throughout the year.

Fresher's day is celebrated in our college every year to welcome the First-year students.

With an objective of developing cultural capabilities, our institution organizes an Inter-collegiate festival-'Kalanjali' and intra-collegiate competitions-Talents day and Ethnic day in association with the cultural committee.

Department of Kannada, organizes Kannada Rajyostava and conduct various events to promote competencies and language proficiencies. The Department of Tamil conducted a webinar "Importance of Tamil in modern literature".

The College has NSS and two wings of NCC units. NCC-Army (1 Kar Battalion NCC), NCC- Navy (1 Kar Naval Unit NCC), The NCC and NSS units in the college play a vital role in promoting an inclusive environment towards cultural, regional and socio-economic diversities. NSS and NCC Units of our college participate in various programmes related to social issues. The students participate in Annual training and National Integration Camps of NCC and NSS which provides wider opportunity to explore their talents and skills through these organizations. NCC provides various local, national, and international camps for their cadets to explore these diversities. The Activities includes presentations on history, geography, economy, good practices, cultural heritage, festivals, customs & traditions of the states.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of our institution is to enable graduates to the social environment by fostering the constitutional values of Equality, Justice, Fraternity and Equity.

Common Assembly: The college conducts an assembly every Saturday . This is followed by a rendition of the State Anthem "Nadageethe"-Jaya Bharata Jananiya Tanujathe and the National Anthem.

Constitutional Day: We celebrate Constitutional Day on 26th November by organising programmes that help students to learn

about the importance of our Constitutional Rights and Values.

National Voters' Day: Is celebrated to encourage young voters to take part in the political process and act as responsible citizens. We have also conducted election awareness programmes in the campus.

Pulse Polio Programme: A national initiative to save children from polio was conducted in the surroundings of Shivajinagar and Murphy Town.

Sadbhavana Day: The Sadbhavana Day or Harmony Day is celebrated to commemorate the birth anniversary of the former Prime Minister of India, Rajiv Gandhi. The students take a pledge to respect and obey the federal, state and local laws and to be responsible citizens of India.

Red Cross Unit - Blood Donation Camps: We have conducted blood donation camps in our institution with active participation of our students who received a Certificate of Appreciation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.rbanmsfgc.ac.in/Doc/7.1.9.%20Constitutional%20obligation%20photos.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in implanting the idea of Nationalism and Patriotism among the students' communities. The Faculty, Staff and Students of the institution all come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

1. National Youth Day: National Youth Day is celebrated every year on 12th January. The objective of this day is to build good character and to be true citizens of the Nation.
2. International Women's Day: we celebrate international women's day to educate the students about their rights and women empowerment.
3. Environment Day: Our NSS unit distributes saplings to the faculty and plants them in the campus. NSS volunteers take part in campus cleaning and collecting dry and wet waste.
4. Republic Day: we celebrate Republic Day commemorating the adoption of the Indian Constitution.
5. Independence Day: It is celebrated every year on 15th of August. A Parade and flag hoisting ceremony is organized.
6. Gandhi Jayanthi: It is celebrated every year on 2nd October to understand the ideology of our great leader, Mahatma Gandhi.
7. World AIDS Day: We celebrate it on 1st December in our institution to bring awareness among the students about AIDS and its importance.
8. National Unity Day
9. Teachers' Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1:

1. Title of the practice

Yoga and Fitness Centre

2. Objectives of practice yoga

1. Yoga improves posture and enhances the functioning of all body systems like respiratory, digestive, endocrine, reproductive, excretory systems, etc.
2. Yoga gives you the capacity to face life's challenges. When you respect your body, you tend to do things that will enhance its vitality.
3. Practicing Yoga ultimately leads towards long-term health and well-being.

3. The Context

One of the main objectives is to help us to understand our own mind, body, Mental clarity and greater self-understanding through meditation. Another major purpose of yoga practice is to let one have their mind and body well energized.

4. The Practice

Before the commencement of class hours, 40 minutes (8:40am-9:20am) are dedicated for fitness and yoga from Tuesday to Friday regularly in a week.

5. Evidence of success

The physical education department of RBANMS FGC has formulated a well structured curriculum for the students based on their needs to build a strong physical and mental balance. The students' response is exemplary.

File Description	Documents
Best practices in the Institutional website	https://www.rbanmsfgc.ac.in/Doc/7.2.1.B2-%20Yoga%20and%20Fitness%20centre%20activity%20documents.pdf
Any other relevant information	https://www.rbanmsfgc.ac.in/Doc/7.2.1.B2-YOGA%20AND%20FITNESS%20CENTRE%20ACTIVITY%20PHOTOS-BEST%20PRACTICES.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1.Title of the Practice:

Financial Aid to all socially and economically disadvantaged students.

2. Objectives of the Practice:

- To support financially, socially and economically disadvantaged students without any discrimination of caste, creed or gender.
- The expected outcome : the students should be able to complete their courses and become responsible citizens.

3. The Context:

RBANM's First Grade College was established by RBANM's Educational Charities in the year 1983 with the objective of providing equal opportunities for all classes and castes. In line with these objectives, the RBANM's Educational Charities provides financial support to all socially and economically disadvantaged students.

4. The Practice:

RBANM's Educational charities was established by Dharmarathnakara Rai Bahadur Arcot Narrainswamy Mudaliar in 1873. He Believed that the propagation of knowledge was philanthropy at its best. The college scholarships committee scruntinizes all scholarship applications forwarded at the time of admisssion to ensure no student is denied the opportunity to study at our Institution due to lack of financial resources.

5.Evidence of Success:

For the Academic years 2021 - 2022 about 50 students have benefited from financial aid. A total sum of Rs. 3,20,000 /- is donated to the students from the RBANM's Educational Charities as financial aid.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year**Action plan for next academic year**

1. To encourage students to present seminar and prepareproject reports by using smart boards and internet, etc.
2. Emphasising the students to build leadership qualities by participating in class activities such as group discussions, role play, business quiz etc,
3. To promotion ofeco friendly environment campus is done by encouragingstudents to have paper free campus by avoiding the usage of same.
4. Encourage students to visit Indian institute of management and other B Schools.
5. To promote energy conservation and preservation.
6. To improve the confidence level of students to became entrepreneurs by establishing incubation centre.
7. Encourage students to participate in social and environmental causes.
8. Bridging the gap between academic and industry by encouraging students to undertake internships.
9. Emphasising more job drive in the campus.
10. Improving the placement rate by conducting job-oriented

courses.

11. Providing value added certificate courses.
12. Conducting programmes for women empowerment.
13. Encouraging students to go for educational trips.
14. Herb gardening.